



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION
• Name of the Head of the institution	Dr .K. SANTHAKUMARI	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04328220692	
• Mobile no	9443484779	
• Registered e-mail	dsce_bed@yahoo.co.in	
• Alternate e-mail	k.santhakumari@gmail.com	
• Address	227-C, Thuraiyur Road, Perambalur-621212	
• City/Town	Perambalur	
• State/UT	Tamil Nadu	
• Pin Code	621212	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	Tamilnadu Teacher's Education University, Chennai.				
• Name of the IQAC Coordinator	Mrs.V.Komail				
• Phone No.	04328220692				
• Alternate phone No.	7094466484				
• Mobile	9443484779				
• IQAC e-mail address	dscoe.iqac@gmail.com				
• Alternate Email address	dsce_bed@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://dscebed.co.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.12	2009	03/03/2009	07/03/2014
Cycle 2	A	3.05	2014	10/12/2014	09/12/2019
Cycle 3	B	2.27	2021	14/12/2021	13/12/2026
6.Date of Establishment of IQAC			20/01/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2020	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Welcome Ceremony for new students 2. All the staff are encouraged to E-content to their google platform 3. Initiated Certificate courses and 2 Value added courses	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
University Result Analysis	The Principal Appreciated the faculties for the result of 100% in university Examinations
Submission of SSR	The Principal informed about Submission of SSR
Applying IIQA	The Principal informed about Applying IIQA Third Cycle
Submission of Criteria Inputs for SSR	The Principal instructed to Faculty members to Submit the Necessary inputs for SSR
Plan of Academic Activities(online)	Schedules for 16 week internship, Practice of Lesson Plan Writing, Construction of Achievement Test, preparation of e-content of development, visit to innovative schools were discussed
Plan of Academic Activities(online)	Plane and Schedules for the Activities of Community Services were Discussed
Introduction of CBCS Pattern M.Ed Degree Programme	The Principal informed about the Introduction of CBCS Pattern M.Ed Degree Programme
DEPARTMENT OF MATHEMATICS ORGANIZES SYMPOSIUM ON CONSTRUCTION OF ACHIEVEMENT TEST- 18.06.2021	Department of mathematics organised symposium on construction of achievement test. .The resource person clarified the doubts raised by participants. The program was coordinated by Dr.S.veeranathan, Mr.R.Anand, Mrs.P.Bakkiyalakshmi Assistant Professor Dhanalakshmi Srinivasan College of Education. ONE
ONE DAY ONLINE WORKSHOP ON "SKILL OF LESSON PLAN WRITING" ORGANISED BY DEPARTMENT OF HISTORY- 21.06.2021	Department of History organised One day online workshop on skill of lesson plan writing. The resource person clarified the doubts raised by participants.

	<p>The program was coordinated Mr.C.Manimaran Mr.P.Anandhan and Mr.N.Elanchizhian Assistant Professor Dhanalakshmi Srinivasan College of Education.</p>
<p>ONE DAY ONLINE WORKSHOP ON "MINI TEACHING SKILLS" ORGANISED BY DEPARTMENT OF PHYSICAL SCIENCE-22.06.2021</p>	<p>Department of Physical Science organised One day online workshop on Mini Teaching Skills. The resource person clarified the doubts raised by participants. The program was coordinated Mr.M.Senthil Mr.K.Kalaivanan and Mrs.A.Tamilarasi Assistant Professor Dhanalakshmi Srinivasan College of Education.</p>
<p>ONLINE COMPETITION ON "PREPARATION OF E-POSTER" ORGANISED BY DEPARTMENT OF ENGLISH-16.06.2021</p>	<p>Online competition on "preparation of e-poster" organised by department of english. Creation of E-Poster on COVID-19 Awareness by Student Teacher. The program was coordinated Mrs.D.Jayanthi Assistant Professor M.Samyuktha Student Teacher. M.Sathiyaseelan Student teacher Dhanalakshmi Srinivasan College of Education.</p>
<p>INTERNATIONAL QUALITY ASSURANCE CELL, INTERNATIONAL YOGA DAY ORGANIZES "PRANAYAMA AND MUDRA FOR HEALTH"</p>	<p>International Quality Assurance Cell organised a Pranayama and Mudra for health. The resource person was Dr.V.Vallimurugan B.P.Ed., M.P.Ed., Ph.D., M.Sc.,(Yoga) PGDIP TTC Assistant Professor, Bharathiar University Coimbatore. The resource person clarified classs Gyan Mudra,Vayu Mudra, Agni Mudra ,Prithvi Mudra, Varun Mudra,Shunya Mudra,Surya Mudra,Prana Mudra. The program was coordinated by Mrs.V.Komail Assistant Professor, Dhanalakshmi Srinivasan college of Education.</p>

<p>A FOUR DAYS INTERNAL QUALITY ASSURANCE CELL ORGANISED ONLINE FACULTY DEVELOPMENT WEBINAR ON "ART OF PERTINENT TEACHING IN DIGITAL ERA" 15.02.2021 to 18.02.2021</p>	<p>Internal quality assurance cell of the Dhanalakshmi Srinivasan College of Education , conducted A four days online faculty development webinar on "Art of Pertinent Teaching in Digital Era" 15.02.2021 to 18.02.2021. On 15.02.2021, the session was taken over by Dr.K. THIYAGU, Assistant Professor, Department of Education, School Of Education, Central University of Kerala. He spoke on the topic "Digital Tools for Interactive online Teaching & Learning. On 16.02.2021, the session was taken over by Dr.A.Jahitha Begum, Professor & Head Gandhigram Rural Institute,(Deemed to be University), Dindugul. She spoke on the topic "Need for Executive Functioning Skills among teacher Educators. On 15.02.2021, the session was taken over by Dr.R.Annadurai, Assistant Professor & Director i/c Department of Centre for Educational Research, Madurai Kamaraj University. He spoke on the topic "Midfulness: Smart Teaching & Learning". On 15.02.2021, the session was taken over by Dr.K.Anandhan, Former Head & Professor, Department of Education, Bharathidasan University, Tiruchirappalli. He spoke on the topic "Discovering Ones Potential as a Teacher".</p>
<p>A SIX DAYS ENHANCING PROFESSIONAL CAPACITIES WORKSHOP ON "THE ART HUB" 24.06.2021 to 30.06.2021</p>	<p>On 24.06.2021 to 30.06.2021 the session was taken over by Ms.Thulasi Kannan, Oviya Kalai Nanmani, Fevicryl certified specialist, Ajanda art & Crafts,</p>

	<p>Madurai. She did all of this and showed up Sketch Coloring, Jewellery Making, Pot Painting, Paper works, Canvas painting , clay works. These Were Very Useful And The Student Teacher's Tried To Do These Things.</p>
BASIC STORKES AND SHETCHING COLOUR THEORY	<p>Today I'll be demonstrating five basic pencil strokes which are the foundation of all colored pencil work no matter what technique or style you choose to draw in.</p>
FABRIC PAINTING AND INDIAN ART FORM	<p>Acrylic-based paint, which is the most common form of fabric paint, is inexpensive and comes in an array of colors. The paints are available in liquid, spray, pen, or marker form.</p> <p>Acrylic fabric paints are created by adding color pigment to an acrylic polymer, which is then emulsified with water to create the paint.</p>
GLASS PAINTING PAPER WORKS	<p>Following are the tools and raw materials required for Glass Painting:</p> <ul style="list-style-type: none"> • OHP Sheet: A Transparent sheet used instead of a glass like a canvas. Glass: A canvas which is used for glass painting. Drawing Board: A flat surface used for holding the sheet or glass while working.
CANVAS PAINTING DECOUPAGE WORK	<p>Even if you have limited crafting experience, you can quickly learn how to decoupage on canvas.</p>
CLAY WORKS AND JEWELLARY MAKING	<p>Sculpey polymer clay is a favorite molding compound in the jewelry-making industry, especially for sculpting. Incredibly soft and supple, you won't find an easier clay to</p>

	work with than Premo!
BEST OUT OF WASTE AND POT PAINTING	Recycling and reusing the valuable waste material can result in development of fantastic and usable products. Rather than putting these waste materials into the landfills, various innovative and creative ideas can be put together to being something new and useful.
ENHANCING PROFESSIONAL CAPACITIES : ART EXPO - 5..7.2021	Visit the Faculty of Performing Arts in your city and prepare a detailed report on its multifarious functioning. Learn about various type of painting. develop a uniform size sample painting frames. Develop a creative design based on your choice for CD Cover or Book cover. Develop a design or picture based on collage work. REPORT
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Committee	23/01/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	08/02/2022
Extended Profile	
1.Programme	
1.1	2

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	321
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	175
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	248
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	53
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	03
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	15
Total number of Classrooms and Seminar halls	
4.2	175
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Affiliated to the TNETU University, the College follows the curriculum prescribed by the University. However, our Institution is responsible for working out details for effectively implementing the following curricular Process.

- At the beginning of the Academic year organizes a faculty meeting to decide the allotment of paper for the Teacher Educator. The Course Paper is divided and allotted to each Teacher Educator on basis of the Specialization of Pedagogy, Expertise in Perspective Course, Competency and Interest.
- Time-Table is prepared prior to the commencement of every year keeping to the University stipulation for UG and PG course.
- At the beginning of this academic year, a staff meeting headed by the Principal is held to draft out the year schedule in respect of the syllabus etc.
- The various co-curricular and extracurricular activities are conducted in every year with tentative dates are decided on the annual basis.
- Meetings at organized periodically are held to review the progress of course plan, both by the respective Teacher

Educators and the Principal.

- Innovative teaching methods are inculcated in all needy situations. Students are guided to use online sites to get relevant information.
- Practicing of Enhancing Professional Capacities, Planning Continuous Internal Evaluation Test and Model Exam, Conducting the Lesson Plan Writing and Construction of Achievement Test, Practice Teaching Skills (Mini-teaching), Internship School Training, Preparation of Dissertation Preliminary Work, Field Immersion with Co-operative School Visit and Field Visit to help in the effective implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dscebed.co.in/course%20structure#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by Principal and IQAC coordinator

- In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations.
- Only head of the institution can incorporate some changes in academic calendar. It may deem fit considering the unexpected conditions.
- The Schedule of All Examinations is given in academic calendar.
- The course teachers announce the syllabus for CIE, Assignments and Synopsis as per the academic calendar.
- The slots of the CIE, Assignments, and Model exam are mentioned in the academic calendar.
- Examination schedule of these exams is announced and displayed in advance by Principal.
- Display of marks is also as per the schedule given in Norms allotted by Parent University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dscebed.co.in/academic-calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

297

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Some of the steps taken are below:

- 1. Gender - Institution is conducting various Cultural Programme to avoid gender discrepancy. Anti ragging committee and Grievance Redressed Committee organizes and celebrates the programs on Woman Empowerment, Laws for Woman, Women's Day. N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major gender**

issues are focused and addressed through the activities like save girl child campaign, Essay writing and poster making, wall paper painting, etc.

2. Environment and Sustainability- N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S, IQC and RRC undertake a host of activities in the nearby villages during the Work. N.S.S. organizes various environment related programs including tree plantation, village cleanliness. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at Temple places, School Places and Public spaces. Our Institute Celebrates of various days like World Environment Day, N.S.S. Day and Science Day.
3. Human Values and Professional Ethics - To create scientific approach and social awareness among the students, Guest lectures and quiz programme, essay writing, Drawing etc. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N.S.S., RRC, and Club Activities help to inculcate human values among student Teachers. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical camps, Covid 19 awareness Rallyt, Voter's Day awareness Rally etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

249

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://dscebed.co.in/pdf/feedback%20report%2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dscebed.co.in/pdf/sample%20feedback%20form%2020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
350	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
172	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Initiatives for assessing the slow learner. 1. Identifying the weak students based on their academic	

performance based on internal assessment test.

2. Bridge classes are conducted in courses based on the in University Exams.
3. Remedial classes are conducted by the concerned subject faculty.
4. Parent Teacher Meetings are conducted periodically to have interaction between faculty members and the parents to discuss about the progress of their students and actions to be initiated if any.
5. Counseling with mentors and the professional counselor is arranged.
6. During project work they are teamed with advanced learners for enabling the peer learning.

Initiatives for motivating advanced learners.

1. Arranging lecture on advanced topics as a certification course for students (Abacus)
2. The Students having orientation towards researchers supported by faculty members to conduct their research in right direction and their work in National/International Conferences/Journals.

File Description	Documents
Paste link for additional information	https://dscebed.co.in/dsbed-bridge-course.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
577	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bachelor of Education (B.Ed)

College of Education students offer a variety of electives, including Tamil, English, Mathematics, Physics, Chemistry, Botany, Zoology, History, Economics, Commerce and computer Science. Teaching methods of Brain storm group discussion and other methods such as mathematics, physical science and computer science to Tutoring concept workshops, and problem solving etc.

Master of Education (M.Ed)

Conference workshop, seminar, group discussion, project methodology is followed for postgraduate education students.

Experiential learning

The all subjects faculty to train their students in micro- teaching and Macro teaching training.

Through this the students learn experientially to write the teaching objectives suitable for a subject topic and to use the skills required to teach the lesson.

The Experiential learning is the process of learning through experience and is both an active and reflective process. Experiential learning focuses on gaining knowledge first hand instead of simply hearing or reading about a topic.

Problem solving method

The Problem solving method students learn by working on problems. This enables the students to learn new knowledge by facing the problems to be solved. The students are expected to observe, understand, unable interpret find solutions and perform applications that lead to a holistic understanding of the concept. In our college faculty used this method in science, Mathematics and Psychological factors.

Lecture Method

Lecture method and Interactive Learning.

The faculty use chalk and board and audio-visual aids in teaching students are also encouraged to actually interact during the lecture hour be getting the doubts clarified on the spot. Faculty using

models, charts for interactive teaching.

Project based Learning

During the period of the study in the (M.Ed students) second year, many real time projects are given to the students and they are guided by Guide Faculty.

Computer - Assisted Learning

In our college has required number of computers, printers, Lcd projectors, application software's and system software's. There and effectively used for teaching. The students are also encourage to develop software for the solution of the Assignments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dscebed.co.in/proficiency%E2%80%93development-crash-course.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors- 54 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photo stat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- Three seminar halls are equipped with all digital facilities. 7. Smart Board- One smart board is installed in the campus. 8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 10. Hacker Rank (Online Coding Platform)- inter college competition 11. MOOC

Platform (NPTEL, Coursera, SAP, Udemy, Edx etc) 12. Digital Library resources (DEL NET, MYLOFT etc) Use of ICT By Faculty. LEARNING PROCESS OF ICT: A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications. E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools. G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

54

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weight age for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted Internal Examination Committee. Question Paper Setting. Conduct of Examination Result display Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by Principal to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance. Noting the values in observation and validating the theoretical aspects student must submit lab record regularly. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. Redressal of grievances at institute level: Query if any is discussed with faculty and . College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations . If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through Tutorial meetings. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. The institution is running Under Graduate. There are 9 subjects in the college viz. English, Economics, History, Chemistry, Physics, Botany, Zoology, Mathematics, computer science and Commerce. In addition to this master of Education was introduced in 2006.

Programme Outcomes Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens. On successful completion of the programme, the students are introduced to communicative skills, to define, classify and understand the methods of communication, to improve their LSRW skills, to enable them to practice those skills in their daily life.

Programme Specific Outcomes On successful completion of the programme, the students will be accurate both in oral and written communication as they will be strong in Grammar and its usage. The students can express a thorough command of English and its linguistic structures. The students will be familiar with the textual genres including fiction, non-fiction, poetry, autobiography, biography, journal, plays, editorials etc.

Course Outcomes On successful completion of the programme, the students are introduced to communicative skills, to define, classify and understand the methods of communication, to improve their LSRW skills, to enable them to practice those skills in their daily life. To gain knowledge on fundamental principles of English grammar including parts of speech, sentence types (simple/compound/complex sentences), subject-verb agreement, pronoun

usage, punctuation etc. To learn the literary, societal, cultural and historical background of the greatest English writings penned by Indian Authors To familiarize students with the literary texts of ancient and modern literature written by great writers of English.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dscebed.co.in/pdf/B.Ed-Syllabus.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We offered Under Graduate, Post Graduate and and courses under the Faculty Education. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last Fifteen years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary in every academic year. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO. Placement committee took the review of the Students' Progression to Higher Studies and their Placement. The Program outcomes of Bachelor of Education are as follows: PO1: Students are introduced to community engagement and global understanding PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

248

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dscebed.co.in/old/ac-achievement.htm

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dscebed.co.in/pdf/Student-Satisfaction-Survey-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an eco system for innovations and other initiatives for creation and transfer of knowledge Response:

The institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. Create physical infrastructure and support systems necessary for incubation activities Provide services such as training or High-speed Internet access Facilitate networking with professional resources, which include mentors, experts, consultants and advisors for the incubate companies Link to higher education resources Promote and facilitate knowledge creation, innovation and entrepreneurship activities. Create physical infrastructure and support systems necessary for incubation activities Provide services such as training or High-speed Internet access Facilitate networking with professional resources, which include mentors, experts, consultants and advisors for the incubate companies Link to higher education resources Promote and facilitate knowledge creation, innovation and entrepreneurship activities.

S.No

Year

Students

Facilitate Network with Professional Resource

01.

2020-2021

B.Ed - 229

Free Wi-Fi specialty available in our campus.

M.Ed -24

S.No

Year

Nature of Activities

Entrepreneurship activities

01.

2020-2021

(B.Ed Students)

EPC-2

EPC-3

Varity of Art and Craft work and they earn many and make a entrepreneurship in the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscebed.co.in/art-and-craft.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year Response:

The College is well networked with its neighborhood and promotes constant interaction which involves student participation. The college lends all support and encouragement to its students as is evident from the under mentioned projects that different student bodies undertake during each academic year to make them better citizens. The College has introduced various projects through ,RRC, Tree Plantation Programs.

Students were involved in cleaning the campus under Swachhta abhiyan and also to aware students about how to fight back vector borne disease like dengue and chikungunya. Create physical infrastructure and support systems necessary for incubation activities. Provide services such as training or High-speed Internet access. Facilitate networking with professional resources, which include mentors, experts, consultants and advisors for the incubatee companies. Link to higher education resources. Promote and facilitate knowledge creation, innovation and entrepreneurship activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

390

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, laboratories, specialized facilities and equipment for teaching and learning etc. The college provides necessary facilities for classrooms (furniture and fixtures) Classrooms are numbered accordingly. Classrooms are spacious and well ventilated with natural light and fitted with sufficient number of lights and fans. All classrooms are fitted with Green boards / black boards. We have three rooms with LCD projectors and three rooms with smart board. Care taker conducts a regular checking of the facilities. Technology enabled learning space. Our computer lab are well equipped with desktop computer, internet and Wi-Fi facilities is also available.

The infrastructure of the college ensures adequate facilities for academic activities.

1. There are 14 classrooms sizes ranging each class rooms are 67 sq.mt. Two Class Rooms has an ICT enabled room for conducting seminars, paper presentations and various teaching-learning activities. There are 2 smart boards in our college. Fabulous visual experiences are provided in our classrooms to make the teaching learning process a matter of joy and works. Our classrooms are frequently updated to ensure the availability of recent technologies evolved for the teaching profession.
2. Our vast Library with a built-in area of 135 sq.mt. Provides access to 18572 text book, 4610 reference book, 309 journals and it is partially automated with NIRMAL software. Access to e- resources DELNET is also available. Special care has been taken to make our library a store house of knowledge. Recent editions of valuable books are made available to all students. International journals and University magazines are subscribed to help the young research scholars of our college. We have a digitalized Library. OPAC System is in vogue in the library. Reprographic facilities are available.
3. There are 5 laboratories which include Language Lab, Psychology Lab, Physical Science Laboratory, Biological Science Laboratory, and Computer Lab also.

1. Language Lab

The reach ability of any content basically depends upon the language used by the communicators. In our College, we have established well equipped language lab so that the teachers and students can access a variety of audio and video lessons. Separate hours for practice are provided to our students and interested students are encouraged to make a greater use of the language.

1. Psychology Lab

Along with the conceptual framework to develop the concepts of learning, memory, retention, span of attention, etc., the student's teachers are instructed to carry out the experiments on these concepts. Our College holds a well structured psychology lab with innumerable apparatus and tools to carry out experiments effectively. Regular sessions are elevated to encourage the students make use of the psychology laboratory productively.

1. Physical Science Laboratory

In order to make the students actively the practical work related to Physics and Chemistry should be made a prominent feature in their course period. In our College, the Physical Science Laboratory has a good collection of both Physics and Chemistry working static models, equipments, apparatus and chemicals related to high and higher secondary level. To rehearse the experiments to be performed in their respective schools availing preliminary and intensive teaching practice.

1. Biological Science Laboratory

The enjoy and meaningful educational endeavors carried out by our prospective biology teachers in the Biology Lab are: Preparation and examination of microscopic slides, Preservation of Specimens, Demonstration of experiments, Exploration of physiological process, Development of teaching models, Maintenance and Establishment of bottle gardens, etc., Apart from these, the discussion on various issues in Bio-Science are held to help the student teachers gain cognizance of the recent trends and developments in Biology.

1. Computer Lab

We have a well equipped and furnished Computer lab in our College. It is the hub of all activities of our college. There is free Internet connectivity all through the college working hours and it is a boon to all the students. Also, our lab is providing an innovative teaching methodology like CAI, e-Content development, SLO, etc., So as to realize the present need of the society and interest of the students. Unlimited internet access to all the students and the staff members, alumni also. ICT based - Co curricular activities given to the students in the evening time. ICT - Utilized by student Teacher to prepare digital lesson plan and instructional and teaching models and e-content material.

MULTIPURPOSE HALL

Multipurpose hall - a building or large room used for many different types of events or activities involving a lot of people. The infrastructural facility is optimally utilized for all the curricular, co-curricular and extra-curricular purposes. We have a fully furnished and air conditioned auditorium which facilitates the conduct of the required programs.

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MULTIPURPOSE HALL

Multipurpose hall - a building or large room used for many different types of events or activities involving a lot of people. The infrastructural facility is optimally utilized for all the curricular, co-curricular and extra-curricular purposes. We have a fully furnished and air conditioned auditorium which facilitates the conduct of the required programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscebed.co.in/pdf/Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga & health etc. **Sports:-** The college has spacious playground for sports and games. **Indoor games:** Chess, Carom, Table Tennis Swimming Pool and Gymnasium. **Outdoor games:** Tracks for athletic events Basket Ball, Ball Badminton, Volleyball, Kho Kho, and Khabaddi court, Tae-kwon- do. We train and motivate our students to participate in inter collegiate as well as intra -collegiate sports tournaments. We organize annual event "Sports Day" in which our students and staff actively participate. Sport students get concession in attendance whenever they have to attend tournaments at University / State level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscebed.co.in/dsbed-yoga.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscebed.co.in/add-on-courses
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs 990506

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software: NIRMAL

Nature of automation: partially automated

Version: NIRMAL SUITE

Year of automation: 2014

The Library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interests our college. The Library Committee works on a rotational basis of faculty involvement. These faculty representatives report back to their all the issues discussed, funds allocated, new journals subscribed to and they also encourage members to suggest names of

books to be included. The faculty members of the committee also play an important role in coordinating the Library Orientation for the new entrants. This enables the Librarian and the Library staff to meet student batches and introduce them to the easy means of accessing the books on the shelves as well as available online recourses'. The Library Committee takes the lead incepting strategic directions for all aspects of the Library services and operations. It meets regularly to engage with all the issues related to student requirements from the Library as resource, and endeavours to prioritize funds judiciously in order to make the process and operations of the Library student friendly. The Library Committee pays attention to the needs and intellectual aspirations of the students who are enabled by this valuable resource towards maintaining world class academic standards.

The Library has 100 seating capacity for reading hall. Library is partially automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies that enables Library to serve its users more efficiently. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rare books, e-resources, previous years question papers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**Rs. 877,785**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****594**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Yes. Details are as follows****Infrastructures Facilities****PARTICULARS****AVAILABLE****SPECIFICATION****No. of Computers****90****Pentium 4 to lat configuration**

No. of terminals of LAN/WAN

90

-

Licensed software

-

OS and Applications

Internet facility

100 Mbps

Airtel Leased line

Wi - Fi connectivity

Yes

Routers at appropriate whole campus is connected with Wi-Fi

Our college is well established catering to the needs of the students who strive for acquiring skills to meet global demands. It has 90 systems with LCD monitors. In the year 2004, BSNL Leased line at a band width of 10 mbps which has been upgraded to 16 mbps for providing high speed internet facility. The systems are connected through Local Area Network (LAN). There are three laser printers, and one scanner in the ICT Resource Centre. Seven computers in the office have simplified the task of printing multiple copies of internal test question papers. The seminar halls have inbuilt computers and projectors for presentation and for computer enabled lectures. The IQAC has one computer with advanced computing facilities, scanner and printers for data entry and verification. The digitized library works with NICE (NIRMAL Institute of Computer Expertise) software meant for library lending, data entry, stock checking, gate entry monitoring etc.

The language lab has a projector enabled computer and other accessories with outsourced software to enhance the English communication skills of students. From outsourced modules the institution is working on customized modules. The IT infrastructure is upgraded with learner-centric modules and teacher-centric devices providing support for the stake holder's needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscebed.co.in/technology.php

4.3.2 - Number of Computers**90**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****Rs . 7092837**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities like classrooms, seminar halls, auditorium, computer Lab, Psychology lab, Physical science Lab, Biological Science lab, Language lab, etc., are well maintained and used based on the requirement as per the standard procedure.

Classrooms, laboratories & auditorium:

Class rooms and auditorium come under daily maintenance. In case of requirement for maintenance such as lights, fans, benches etc will be attended by maintenance staff, Laboratory in charge, along with laboratory assistant, ensures proper working of all equipment at the beginning of the year. Repairs and Maintenance of laboratory equipments are initiated by the respective Laboratory In charge as and when required. As per the requirement, minor repairs are carried out by lab assistant/s. Faculty In charge handles the major repair/maintenance by placing order to the concerned equipment experts.

LABORATORY RULES REGULATIONS

DO'S

1. All staff/students should record the use of computers in the Computer Entry Register mentioning time-in/out.
2. Students have to enter and leave the Lab at their scheduled time otherwise they will be marked absent.
3. Students/Staff are required to maintain silence inside the Computer Lab.
4. Use only your assigned computer.
5. All students/staff will be responsible for keeping the Computer Lab clean.
6. Report all problems related to the system/software to the lab-in charge.
7. Save all work at the allotted location on the computer.
8. Internet facility is strictly for educational purposes only.
9. Be responsible when using equipment, software and facilities in the lab.
10. The students/staff should properly shutdown the workstations before leaving.
11. Switch off all power supplies before leaving the Computer Lab.

DONT'S

1. Do not enter the lab unless permitted by the Faculty/Lab In-charge.
2. Do not use cell phone inside the Computer Lab.
3. Do not install or uninstall any program/game into the Computer.
4. Do not use computers in the Lab for any personal work.
5. Do not browse non-academic Internet Sites in the Computer Lab.
6. Do not attempt to repair or tamper with any part/s of the computer or any other device in the Computer Lab.
7. Do not move any equipment from its original location.
8. Do not change the settings of any equipment/device in the Computer Lab.
9. Do not carry bags, food and drink into the lab.
10. Do not press print option without permission. If permitted, press the option once only Note:- The Instructor / Lecturer will be the sole authority to judge the disciplinary behavior inside the laboratory. For violation of any of the above rules, the management reserves the right to take appropriate disciplinary action.

1. LANGUAGE LABORATORY

- The reach ability of any content basically depends upon the language used by the communicators.
- Well equipped language lab so that the teachers and students can access a variety of audio and video lessons.

2. PSYCHOLOGY LAB

- Along with the conceptual framework to develop the concepts of learning, memory, retention, span of attention, etc., the student teachers are instructed to carry out the experiments on these concepts.
- Our College holds a well structured psychology lab with innumerable apparatus and tools to carry out experiments effectively.

3. PHYSICAL SCIENCE LABORATORY

- In order to make the students actively the practical work related to Physics and Chemistry should be made a prominent feature in their course period.
- In our College, the Physical Science Laboratory has a good collection of both Physics and Chemistry working static

models, equipments, apparatus and chemicals related to high and higher secondary level.

4. BIOLOGICAL SCIENCE LABORATORY

- The enjoy and meaningful educational endeavors carried out by our prospective biology teachers in the Biology Lab are:
- Preparation and examination of microscopic slides
- Preservation of Specimens Demonstration of experiments
- Exploration of physiological process Maintenance.

Library, Sports and Games:

- The librarian is the in charge for handling all the maintenance works required in the library through maintenance staff. He takes care of utilization of books, computers and other learning materials in the library. The physical director takes responsibility for all repairs pertaining to sports equipment and courts. He has to maintain courts properly on daily basis with the help of the maintenance staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscebed.co.in/procedures.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

273

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

173

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dscebed.co.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

153

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role to play in academic and administrative working of an Institution. On the other hand; it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. The college has a Student Council since its inception. It has been actively involved in setting academic and administrative culture of our Institution. The whole body of Council has been constituted or formed on the basis of merit in University examinations. The meritorious students have been chosen as class representatives and the class representatives elect their Secretary. In this way, the Institute follows a democratic procedure in formulating the Council. The Council members have been actively involved in hosting various socio-cultural events in the premises.. Apart from it, the Student Council has registered a number of innovative suggestions for a smooth day today administrative system. The Institute creates a platform for the active participation of the students in the various academic and administrative bodies including other activities. This empowers the students in gaining leadership qualities in following rules, regulations and execution of skills. Student Councils are actively participating organizing various activities

related to academics, co- curricular and Extra-curricular activities, with the guidance of faculty. They are providing great support to college related academic / administrative work with the help of other students. They are actively involving in motivating the students to participate in various activities conducted by the college. Students are encouraged to participate in co-curricular and extra-curricular activities in inter-college, inter-university and in National level competitions. Institute has constituted various other committees to involve in different academic and administrative activities in campus apart from the Student Council. College is very keen in encouraging students to participate in various academic and administrative committees. It improves the academic and administrative capabilities of a student.

File Description	Documents
Paste link for additional information	https://www.dscebed.co.in/index.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association facilitates close interaction between the institution and the alumnae. The

alumnae association was formed with the objective of sharing knowledge, experience and opportunities

among the alumnae, the faculty and the students. Every year meetings are conducted and the visit of our

alumnae is a great source of inspiration and support to the college. During these meetings many of the

alumnae share their memories with their faculty members and friends. They enjoy the day and recollect

their memories by visiting their classrooms.

They contribute towards students welfare by donating books, sponsoring students' education and

contributing for scholarship. The alumnae from corporate and private sectors support in our students'

placement initiatives.

Two significant contributions of Alumni

1. Admission

2. Placement

Our Alumni are the best ambassadors of the Institution. They play a vital role in Admission

Process. They give best support to the Admission.

File Description	Documents
Paste link for additional information	https://www.dscebed.co.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Response:</p> <p>VISION:</p> <p>The college envisages, strives to constitute, and proliferate knowledge is power. The vision of the college is represented in its emblem. The college endeavors to produce a flawless pedagogical community through mutual love, respect, with an egalitarian attitude, catering to the educational needs of all.</p> <p>MISSION</p> <p>The mission is to create a flawless pedagogical community by imparting sound education and educational teaching practice, inculcating in the students, sense of social service, a fervent spirit of patriotism, national integration, democratic outlook as well as honing their dexterity to develop as resourceful and enterprising citizens who would contribute their best to national culture and civilization. It is also the mission of the college to provide the highest quality education at an affordable cost to students especially from the poorest strata of the society and from an exclusively rural background of one of the most backward districts of Tamilnadu.</p> <p>Nature of Governance</p> <p>The institution was established and run by the Dhanalakshmi Srinivasan Charitable & Educational Trust, headed by Founder & Chairman Shri A. Srinivasan The Principal is the Executive Head of the institution and is vested with powers to ensure the proper conduct of the academic programs, research, and extension activities. To ensure effective governance, the institution has an</p>	

IQAC, Staff Council, Library advisory Committee, Exam Committee, Student Council, Research Committee, Discipline Committee, Placement Committee, parent Teachers Association Committee, Alumni Association committee, sports committee, Grievance & Redressal committee, Anti-ragging Committee, and Admission Committee, takes responsibility for planning and execution by conducting regular meetings and frequent interactions with all the stakeholders. The college functions in compliance with the directions and norms of the statutory bodies - NCTE, Government of Tamilnadu, and Tamilnadu Teachers Education University, Chennai, to which it is affiliated.

Faculty recruitment and admission of students are purely merit-based and are in accordance with government regulations. The teacher quality is assessed by feedback and performance appraisals and due recognitions are given to their regularity, research, quality publications, and social outreach initiatives. Students who contribute in different fields are motivated by various awards.

The student Council functions to support the genuine aspirations and interests of the students. Industries, parents, alumni, employers, and other stakeholders also have their due roles in the implementation of the activities.

Participation of the teachers in the decision making bodies

Faculty involvement is active in various committees right from IQAC, Staff Council, Library advisory Committee, Exam Committee, Student Council, Research Committee, Discipline Committee, Placement Committee, parent Teachers Association Committee, Alumni Association committee, sports committee, Grievance & Redressal committee, Anti-ragging Committee, and Admission Committee.

File Description	Documents
Paste link for additional information	https://www.dscebed.co.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Decentralized and participative management is practiced in the institution for its governance. Participatory and decentralized

management is applied by the Examination Committee for conducting online Internal Assessments & Model Examination. This Committee implemented the following stages of activities involved in the conduct of online Internal Assessments & Model Examinations.

Preparation for the exams

- Preparation of Time table for the exams
- Question Paper Preparation allotment & Collecting question papers from the respective faculty members
- Registration of candidates for the exams
- Preparation of list of invigilators
- Preparing the examination venues
- Documenting attendance of candidates and invigilators
- Collection of answer sheets
- Handing over the answer sheets to the respective faculty members.

The Practice :

A timetable indicating the day, dates, time, and subject is circulated to the students in the classroom and also displayed on the notice board. The exam venues are prepared. The Room allotment is placed on the notice board. The attendance of the candidates and invigilators is maintained. Answer sheets are collected and handed over to the respective Subject in charge for valuation. Thus exams are conducted in a participatory and decentralized manner.

File Description	Documents
Paste link for additional information	https://www.dscebed.co.in/committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response

The perspective/strategic plan is made by the institution to fulfill the requirements of Student-Teacher and society by providing quality education to produce technically competent teachers to serve the nation. Students' progression towards school education and social excellence is achieved with well-established infrastructure. Institute has developed a strategic plan of establishing IQAC in

2007 for ensuring quality in teaching and learning, enhancing school institute interaction, strengthening the campus facility promotion of research in staff and students.

Successfully Implemented:

IQAC:

According to the strategic plan which is in line with the vision of our institution, IQAC was established in the year 2007. In our college, all major tasks related to teaching-learning, academic and administration planning, implementation are being monitored by Internal Quality Assurance Cell (IQAC). IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach. Some of the initiatives taken are:

1. Periodical review of teaching-learning process
2. Monitoring student academic progress
3. Adapting to student-centric,
4. ICT enabled and interactive teaching learning methods.
5. Scope for Self-learning
6. Prominent academicians from reputed institutions were invited for guest lecturers on advanced topics
7. Organizing expert sessions on various teaching-learning and pedagogic methods
8. Organizing faculty enrichment programmes.

Training and Placements

To offer a variety of training modules to suit higher education or prospective career. To continuously provide mentoring with experts from education sectors to appraise the teaching demands relevant skillset. The core departments shall offer training in technical domains. Some of the initiatives taken are:

- Student internships through TNTEU guidelines.
- The placements department assesses the aspiration of teachers required the school education.
- Placement Cell Organized special awareness and training for entrepreneurs

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dscebed.co.in/placement.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Dhanalakshmi Srinivasan College of Education is run under the DSCE Trust with 26 years of academic excellence.

Organizational Structure:

The College has a defined organizational structure. Important matters such as framing Institutional Policies, starting of new Programmes, construction of new buildings, sanctioning of posts, staff appointment, and salary revision are decided by the Executive Board of Management and the Governing Body. As and when required, the Executive Board of Management decides to increase decentralization including more functionaries and Committees for governance. The Principal is the executive head of the institution and is vested with the powers to ensure the proper conduct of the academic programs, research, and extension activities.

IQAC Committee:

The IQAC, chaired by the Principal, is an independent body which works to ensure the quality and excellence in the activities of the College.

Examination Committee:

The Examination Committee is responsible for the conduct of the Internal Assessments, model Examinations.

Library Committee:

Librarian takes responsibility for the maintenance and updating of library resources and facilities.

The non-teaching staff working under the office superintendent, execute all the administrative, academic support, and other allied services of the institution, under the guidance of the Principal

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.dscebed.co.in/organisation-chart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

For the well-being functions of the Institution, it is quite necessary that the Institution should look after the

health and hygiene of staff members as well as the welfare measures. The welfare measures for the

teaching staff and non-teaching staff are as follows

1. PF contribution by management for faculty Members

2. Loans to faculty Members**3. Medical assistance for the serious illness of faculty Members****4. Fees Waive/ Concession to the needy and deserving children of faculty Members****5. Preference in admission to staff kids in the schools run by the management in the campus****6. Festival bonus to faculty Members****7. Festival advance to faculty Members****8. Free Transport facility for faculty Members****9. Seed Money for the Research Scholar****10. Faculty are permitted to attend FDP, Orientation, and Refresher programs****11. On Duty leave / permission to attend Seminars/ Workshops/ Conferences.****12. Permitted to write competitive exams for career promotion.****13. Leave granted for Ph.D. research work completion****14. Incentive for staff for special achievements such as Ph.D, NET SLET.****15. Maternity Leave with salary is provided.**

File Description	Documents
Paste link for additional information	https://www.dscebed.co.in/transport.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The institution has a performance appraisal system to assess the quality of the faculty and the work efficiency of teaching staff. The faculty appraisal is based on the conduct, approach, behavior, judgment, Qualities like Willingness, Readiness, and Involvement. Discipline, Punctuality, and Orderliness. Authority and Boldness, Respect and Compassion, the involvement, eagerness towards the progress and development of the Institution, eagerness to attain additional qualifications and training. Based on the performance, the Principal suggest and encourage the faculty to get better with the Teaching methods, guidance provided in research, curriculum delivery, evaluation, contribution to co-curricular, extra-curricular, administrative activities, papers presented in international and national seminars, Publications in reputed journals, patents applied, filed or granted, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution, etc. The non-teaching appraisal is according to their requirements like Qualifications, training undergone, responsibilities held, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response

The Institution has centralized monitoring of the Account Section. Internal and external financial audits are conducted regularly. The College engages qualified chartered accountants for the internal audit. Internal audits of the institution are carried out regularly by our internal audit firm. Based on the accounts and records submitted by the college office, the firm conducts internal audits and hands over the reports to the management. The audit reports are prepared annually. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Response**

MOBILISATION OF FUNDS The College mobilizes funds in the following ways. 1. Fee collected from students: A comparatively affordable fee is collected from students as per norms of Fees Fixation Committee.. No capitation fee is collected. The collected fee is used to meet the expenditure to run the institution. 2. Management

Contribution Every year the Office Admin submits a list of requirements to the Principal . After scrutiny, the viable proposals are forwarded to the Trust for further implementation. All these funds are utilized only for administering/running the College.

OPTIMAL UTILISATION OF RESOURCES Optimal utilization of resources is achieved by proper planning and budgeting. Need-based priorities and areas of common utility are identified while budgeting. All the funds generated are accounted for and audited

File Description	Documents
Paste link for additional information	https://dscebed.co.in/income-and-exenditure
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell

As a post-accreditation quality sustenance measure prescribed by NAAC, Internal Quality Assurance Cell (IQAC) was established in 2007 at Dhanalakshmi Srinivasan College of education. The IQAC being an integral part of the college works towards realizing the goals of quality enhancement by developing a system for conscious, consistent and catalytic improvement in different functioning areas of the institution.

The IQAC assures its stakeholders, the funding agencies and society in general accountability and transparency in the quality management system and its concern for imparting quality education.

As such, Internal Quality Assurance System is a step towards achieving excellence in all aspects of education at higher level. The IQAC at Dhanalakshmi Srinivasan College of education organises orientation programmes for faculty, administrative staff and members of quality circle. It has a mechanism for faculty assessment through student feedback for quality enhancement and sustenance in terms of improvement in teaching, learning and research experience in the college. It monitors the maintenance of reports and documents as an

evidence for the multifarious activities of the college. A continuous follow up has been made on infrastructural resources of the college to ensure adequate, appropriate and better

facilities for a conducive environment for teaching, learning and research experiences. With great responsibility to ensure quality, IQAC happens to be the one of the most important components of the college.

File Description	Documents
Paste link for additional information	https://www.dscebed.co.in/aqar.php#
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process periodically through IQAC

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to B.Ed., and M.Ed., programmes, examination schedule and declaration of results are notified in the Tamilnadu Teachers Education University website. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Education. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal and faculties. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly

conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from

students is also taken individually by faculties for their respective courses, directly through IQAC. Students are also free to approach the for feedback and suggestions. Feedback is properly analyzed and shared with the Principal and the individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Introduction of the Assignments
- Automation of Admission Processes - Provision for online fee payment
- Examination Processes
- Curriculum Development Workshops in subjects
- Green initiatives in Campus - tree plantation, Biogas plant, solar power plants, e-vehicles etc.
- MoUs with prestigious Institutes, Universities, Govt. agencies
- The Institute also considers the recommendations of the Advisory Committee on Education, Dhanalakshmi srinivasan Educational Institutions, a

think tank comprising eminent and renowned educationists and academicians from within and outside DSCE, which regularly reviews the progress and makes necessary recommendations in an advisory capacity.

File Description	Documents
Paste link for additional information	https://www.dscebed.co.in/agar.php#
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
File Description	Documents
Paste web link of Annual reports of Institution	https://www.dscebed.co.in/agar.php#
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>1. Safety and security</p> <p>Safety of girls is a top priority at every college campus. Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for courses come out of their homes and cities for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambience of 'feel at home' within the campus.</p> <p>1.1 CCTV Camera</p> <p>24 hour CCTV surveillance is maintained in the college. It helps to keep a check on anti-social activities. Students and other employees in the college too remain cautious about the surveillance.</p>	

Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect.

1.2 Visitor register

The institute keeps visitor log register to record the details of any person entering the college premise.

1.3 Restricted Entry

For security of the girls in the college campus and to restrict unwanted entry, proper boundary wall with fencing have been constructed. Signboards have been placed outside hostels to ensure restricted entry.

1.4 Female staff

Girls' hostels have only female wardens and supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permissions.

1.5 Outing system

It is mandatory for all the students to get their out passes and leave forms duly signed by the wardens and supervisors. In some cases wardens contact their parents before granting them permission. There are strict entry times of all girls' hostels.

1.6 Waiting room for parents

A waiting room is available at the entry gate of girls' hostel for parents /guardian of girl students

1.7 Health facilities in hostel

Girls' hostel too has separate gym. Here, the girls can come and do exercise any time as per their convenience. Various facilities are available for them to keep themselves physically fit. Sanitary napkin dispensing machine and incinerator are also available for use.

1.8 Discipline in campus

There is a Discipline Committee in the institution to take care of safety and security of the students. It also keeps an eye on the working of all the employees as well as the activities of the students within the institution. This college aims at zero tolerance against eve teasing and ragging with wide publicity which is maintained by the Discipline Committee.

1.9 Medical facility in campus

There is a Nursing college itself situated in the same campus. Health centre which keeps all the necessary medical facilities and emergency services. College also considers this extremely important and thus has kept a van available 24x7. College also has security provisions to attend to any emergency conditions. Fire extinguishers are placed at different blocks inside the campus for providing the security.

1.10 Women Grievance and empowerment cell

A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the female students in the college. Cell also actively work on this issue outside campus also.

2. Counseling

2.1 Faculty Advisor

Faculty advisors are assigned the responsibility of mentoring and counseling of the student's boys and girls both. Each faculty advisor looks after the matters of a group of 25-30 students. If any problem is there both boys and girls are being counseled as per their requirements individually also.

2.2 Hostel warden

Hostel wardens are very much considerate and careful. They act as counselors and guardians to the hostellers.

2.3 Women empowerment cell

Women Empowerment Cell is also active in the college. It organizes various events on awareness issues. College has appointed counselors to guide the students and attend the issues of the students. They motivate them regularly and guide them to lead a good life

3. Common Rooms

Separate common room facilities for both female and male students are available in their respective hostels in campus where the students come in their free time to relax and entertain.

For boys and girls we have separate hostels and strict rules are observed to maintain proper law and order. Sports facility like table tennis, carom etc., are available in common room of each hostels.

4. Day care center for young children

Day-care center provides supervision and care of infants and young children during the daytime, particularly so that their parents can hold jobs.

File Description	Documents
Annual gender sensitization action plan	<p><u>ANNUAL GENDER SENSITIZATION ACTION PLAN S.No</u> <u>Name of the Activity No of participants 1</u> <u>Awareness on women health 120 2 Report on</u> <u>women's day celebrations 250 3 Awareness</u> <u>program on health and Hygiene 150 4 Health</u> <u>awareness session for women Faculty 150 5</u> <u>Seminar on women empowerment - issues,</u> <u>challenges & solutions 160</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>1. Safety and security Safety of girls is a</u> <u>top priority at every college campus.</u> <u>Nowadays, safe and supportive campus</u> <u>community is both an obligation and a</u> <u>challenge for college administrators and</u> <u>students. Institute should provide a</u> <u>comprehensive range of security amenities</u> <u>especially for girls within the premises,</u> <u>through a dedicated team of security</u> <u>personnel. It is a common phenomenon that</u> <u>most of the outstation students enrolling</u> <u>for courses come out of their homes and</u> <u>cities for the first time in their life. It</u> <u>is therefore of utmost importance for</u> <u>institutions to provide them a comfortable</u> <u>and safe ambience of 'feel at home' within</u> <u>the campus. 1.1 CCTV Camera 24 hour CCTV</u> <u>surveillance is maintained in the college.</u> <u>It helps to keep a check on anti-social</u> <u>activities. Students and other employees in</u> <u>the college too remain cautious about the</u> <u>surveillance. Discipline is also maintained</u> <u>and it also provides a sense of security to</u> <u>the students and even their guardians.</u> <u>Students wear identity cards at all times to</u> <u>ensure their identity. The institution takes</u> <u>good care of the students in every aspect.</u> <u>1.2 Visitor register The institute keeps</u> <u>visitor log register to record the details</u> <u>of any person entering the college premise.</u> <u>1.3 Restricted Entry For security of the</u> <u>girls in the college campus and to restrict</u> <u>unwanted entry, proper boundary wall with</u></p>

fencing have been constructed. Signboards have been placed outside hostels to ensure restricted entry. 1.4 Female staff Girls' hostels have only female wardens and supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permissions. 1.5 Outing system It is mandatory for all the students to get their out passes and leave forms duly signed by the wardens and supervisors. In some cases wardens contact their parents before granting them permission. There are strict entry times of all girls' hostels. 1.6 Waiting room for parents A waiting room is available at the entry gate of girls' hostel for parents /guardian of girl students 1.7 Health facilities in hostel Girls' hostel too has separate gym. Here, the girls can come and do exercise any time as per their convenience. Various facilities are available for them to keep themselves physically fit. Sanitary napkin dispensing machine and incinerator are also available for use. 1.8 Discipline in campus There is a Discipline Committee in the institution to take care of safety and security of the students. It also keeps an eye on the working of all the employees as well as the activities of the students within the institution. This college aims at zero tolerance against eve teasing and ragging with wide publicity which is maintained by the Discipline Committee. 1.9 Medical facility in campus There is a Nursing college itself situated in the same campus. Health centre which keeps all the necessary medical facilities and emergency services. College also considers this extremely important and thus has kept a van available 24x7. College also has security provisions to attend to any emergency conditions. Fire

extinguishers are placed at different blocks inside the campus for providing the security. 1.10 Women Grievance and empowerment cell A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the female students in the college. Cell also actively work on this issue outside campus also. 2. Counseling 2.1 Faculty Advisor Faculty advisors are assigned the responsibility of mentoring and counseling of the student's boys and girls both. Each faculty advisor looks after the matters of a group of 25-30 students. If any problem is there both boys and girls are being counseled as per their requirements individually also. 2.2 Hostel warden Hostel wardens are very much considerate and careful. They act as counselors and guardians to the hostellers. 2.3 Women empowerment cell Women Empowerment Cell is also active in the college. It organizes various events on awareness issues. College has appointed counselors to guide the students and attend the issues of the students. They motivate them regularly and guide them to lead a good life 3. Common Rooms Separate common room facilities for both female and male students are available in their respective hostels in campus where the students come in their free time to relax and entertain. For boys and girls we have separate hostels and strict rules are observed to maintain proper law and order. Sports facility like table tennis, carom etc., are available in common room of each hostels. 4. Day care center for young children Day-care center provides supervision and care of infants and young children during the daytime, particularly so that their parents can hold jobs.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Procedure for implementation of waste management</p> <p>Strategic management of waste</p> <p>The College emphasizes on 3-R principle (Reduce-Reuse-Recycle) of waste management. Besides research and development on inculcating into society the habit of treating waste as resource through awareness, trainings and education. The college strictly follows at-source segregation of Wet and Dry waste for ease of processing the waste resources separately. It has installed the waste collection bins at strategic locations all over the campus for separate collection of dry and wet waste.</p> <p>There are around number of student residing in 4 hostels of the Institute, which are well-equipped with adequate number of toilets for male, females and disabled students with facilities like 24 hours' water supply, treated water supply for flushing, hot water supply from solar-powered water heaters, water-efficient fittings, napkin incinerators in ladies hostels etc. The Toilets are maintained by dedicated housekeeping well equipped with modern equipment. The solid waste management at the Institute is being carried out with well-defined strategic 4Rs process-Refuse, Reduce, Reuse and Recycle. Every household has been provided with triple dust bins to segregate bio-degradable and inorganic waste and exclusive dust bin for napkin disposal. The garbage generated is collected daily from door to door and transported to the segregation yard. The garbage is further segregated for re-use and recycle of the waste. All the liquid waste is channeled to sewage Treatment Plant (STP) for treatment and reused for horticulture. Capacity of the STP is 50,000 liters per day. The treated sewage water is used for gardening through a separate pipeline. The Food wastes collected from the messes are fed into the Bio-gas plant and the Bio-gas is used as fuel in the Mess Kitchens.</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Dhanalakshmi srinivasan group of institutions sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill,

and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed.

Major Initiative during last five years Vigilance Awareness Week: 'Integrity - A way of Life 'To spread awareness regarding sanitation, A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.

Constitution day

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes.

Celebration of National Days Every year Institute celebrates Republic Day, Independence day on January 26, August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Dhanalakshmi srinivasan group of institutions sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed. Major Initiative during last five years</u></p> <p><u>Vigilance Awareness Week: 'Integrity - A way of Life 'To spread awareness regarding sanitation, A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.</u></p> <p><u>Constitution day Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility</u></p>

	<u>towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. Celebration of National Days</u> <u>Every year Institute celebrates Republic Day, Independence day on January 26, August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.</u>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. All staff members and students gather

in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India. Independence Day is also celebrated on 15th August in the college with great enthusiasm. Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Sardar Vallabhbhai Patel etc. International Women day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day is celebrated under auspices of women cell of the college. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teachers day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. On teacher's day students perform different activities like singing competition, speech competition, poem recitation etc. to entertain teachers. Students offer gifts to the teachers and atlast they thank teachers by expressing their gratitude. The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day. It is a day of special occasion to encourage and reinforce the government dedication to preserve and strengthen unity, integrity and security of nation. 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Community Services

Title: Community Services

Objectives:

The student teacher can gain the following through the Community Services

- Social responsibility
- Intellectual growth
- Leadership development
- Articulates Personal skills & abilities

The Context:

Community Service is an essential way for students to explore their interests. By engaging in volunteer work, so the students can have an opportunity to learn experimentally.

Description of the Practice:

Our College has adopted 5 villages and does the following activities every year

- Organize rally programme in the village for Health awareness.
- Organizing medical camp.

- Door to door canvas regarding Health and hygiene awareness.
- Wall Painting regarding Health and hygiene awareness.
- Swatchha Action Plan activities
- UBA Activities

The evidence of Success:

- It develops the sense of social responsibility and builds trust to the Community.
 - It provides an opportunity to apply academic learning to real life events and manage community expectations.
 - It builds relationships and social connectedness with peers and adults.
 - It improves lifelong communication, interpersonal and critical thinking skills.
- Problem Encountered:**
- Time Schedule changed by the village due to local concern.
 - Lack of resources in the village to do the service.

File Description	Documents
Best practices in the Institutional website	https://www.dscebed.co.in/pdf/Best-Practice-2020.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

This institution was established on the year 2004. The main aim was to provide an opportunity to the rural students of this area especially the rural students to pursue the higher education for their development and progress of the family. The performance of the institution in one area distinctive to its priority: College gives priority to promote education for poor students and girls students of rural background. The rural background students can't effort

their education in the urban colleges. Our college provides academic as well as to encourage them to participate in extracurricular activities .To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical quotient, intelligent quotient and emotional quotient in the curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Proposal for Integrated B.Ed., course submitted to NCTE.
- To apply the permanent affiliation from our parent university.
- Propose to obtained the 2f Status from UGC.