

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

AQAR for the year (for example 2013-14)

2015-2016

I. Details of the Institution

1.1 Name of the Institution

DHANALAKSHMI SRINIVASAN
COLLEGE OF EDUCATION

1.2 Address Line 1

227C, THURAIYUR ROAD

Address Line 2

PERAMBALUR

City/Town

PERAMBALUR

State

TAMILNADU

Pin Code

621212

Institution e-mail address

dsce_bed@yahoo.co.in

Contact Nos.

04328-220692

Name of the Head of the Institution:

Dr. K. SANTHAKUMARI

Tel. No. with STD Code:

04328-220692

| | |
|--------------------------------|-------------------------------|
| Mobile: | <div>9443484779</div> |
| Name of the IQAC Co-ordinator: | <div>Ms.G.THANGAM</div> |
| Mobile: | <div>9786046112</div> |
| IQAC e-mail address: | <div>dsceiqac@gmail.com</div> |

1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)

TNCOTE 13831

1.4 **NAAC Executive Committee No. & Date:**
 (For Example *EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(sc)/04/RAR/61dated 10.12.14

1.5 Website address:

www.dscebed.co.in

Web-link of the AQAR:

<http://www.dhanasricollege.edu.in/AOAR2015-16.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR> 2014-15.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.12 | 2009 | 2014 |
| 2 | 2 nd Cycle | A | 3.05 | 2014 | 2019 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20/01/2007

1.8 AQAR for the year (for example 2010-11)

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2014-15 submitted to NAAC on 03/07/2015
- ii. AQAR 2013-14 submitted to NAAC on 16/07/2014
- iii. AQAR 2012-13 submitted to NAAC on 25/09/2013
- iv. AQAR 2011-12 submitted to NAAC on 07/09/2012
- v. AQAR 2010-11 submitted to NAAC on 16/09/2011
- vi. AQAR 2009-10 submitted to NAAC on 20/09/2010

1.10 Institutional Status

| | | | | | | | | |
|--|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|--------------------------|---------|--------------------------|
| University | State | <input checked="" type="checkbox"/> | Central | <input type="checkbox"/> | Deemed | <input type="checkbox"/> | Private | <input type="checkbox"/> |
| Affiliated College | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| Constituent College | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Autonomous college of UGC | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Regulatory Agency approved Institution | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| (NCTE) | | | | | | | | |
| Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> | | |
| | Urban | <input type="checkbox"/> | Rural | <input checked="" type="checkbox"/> | Tribal | <input type="checkbox"/> | | |
| Financial Status | Grant-in-aid | <input type="checkbox"/> | UGC 2(f) | <input type="checkbox"/> | UGC 12B | <input type="checkbox"/> | | |
| | Grant-in-aid + Self Financing | <input type="checkbox"/> | Totally Self-financing | <input checked="" type="checkbox"/> | | | | |

1.11 Type of Faculty/Programme

| | | | | | | | | | |
|------------------|--|-------------|--------------------------|----------------|--------------------------|------------|--------------------------|----------------|--------------------------|
| Arts | <input type="checkbox"/> | Science | <input type="checkbox"/> | Commerce | <input type="checkbox"/> | Law | <input type="checkbox"/> | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu) | <input checked="" type="checkbox"/> | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Management | <input type="checkbox"/> | | |
| Others (Specify) | <div style="border: 1px solid black; padding: 5px; display: inline-block;"> </div> | | | | | | | | |

1.12 Name of the Affiliating University (for the Colleges)

TAMILNADU TEACHERS
EDUCATION UNIVERSITY,
CHENNAI.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|------------------------------------|------------------------------|------------------------------------|
| University with Potential for Excellence | <input type="text" value="....."/> | UGC-CPE | <input type="text" value="....."/> |
| DST Star Scheme | <input type="text" value="....."/> | UGC-CE | <input type="text" value="....."/> |
| UGC-Special Assistance Programme | <input type="text" value="....."/> | DST-FIST | <input type="text" value="....."/> |
| UGC-Innovative PG programmes | <input type="text" value="....."/> | Any other (<i>Specify</i>) | <input type="text" value="....."/> |
| UGC-COP Programmes | <input type="text" value="....."/> | | |

2. IQAC Composition and Activities

| | |
|--|---------------------------------------|
| 2.1 No. of Teachers | <input type="text" value="1*+1**+3"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="03"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2. 6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="14"/> |

*Chair person/Principal, **Coordinator

2.10 No. of IQAC meetings held - 02

| | | | | |
|---|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 2.11 No. of meetings with various stakeholders: | No. | <input type="text" value="01"/> | Faculty | <input type="text" value="01"/> |
| Non-Teaching Staff | <input type="text" value="01"/> | Students | <input type="text" value="01"/> | Alumni |
| | | | <input type="text" value="01"/> | Others |
| | | | | <input type="text" value="01"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National ☒ State ☒ Institution Level ☒

(ii) Themes

- National Conference - Teacher Education through Partnerships and Collaborative Learning Communities
- Workshop -
- Workshop – Self Development- Yoga
- Workshop- Communication skills – Expository writing
- Workshop-Utilization of modern technologies
- Workshop-To Enhance “Research Culture”

2.14 Significant Activities and contributions made by IQAC

- To initiate two year programme for B.Ed and M.Ed courses
- To strengthen placement
- To maintain and improve administrative service
- To Establish the Institution with a potential for Excellence
- To bring out educational and cultural development of rural population
- To provide standard facilities of hostel accommodation, physical education and value education
- To create resources and utilizing them for educational development of common people
- To increase the use of modern and innovative teaching aids for effective teaching and learning process
- To increase number of books, Research journals and strengthen library
- Alumni meet
- The college proposes to undertake the extension activities
- To create and sustain a technological environment that supportive of academic and administrative needs
- To develop and support a student Environment
- To initiate various Research Activities for M.Ed programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| The orientation Programme for the staff | The orientation Programme for the staff, who joined this academic year, was conducted on 20.08.15 |
| Community services | The College contributed books , school bags, Computers to the students of Government School, Free consultancy for the weaker section of the society on 04.02.2016. The college contributed books, pencil box, soap, oil and food items to AIDS affected children on 15.03.2016. |
| To implement Personality Development Programme and Proficiency Development Programme for the faculty members. | Personality Development Programme & Proficiency Development Programme for the faculty members was conducted on 14.12.15 by Dr. Vengateswaran Principal, PRUCAS, Idappadi Salem, gave the qualities of teachers, the do's and don'ts in the Teaching profession. He also discuss about the skills in Teaching, and few ideas to prepare teaching aids . |
| Development of the language proficiency | Self-access for independent learning which includes access to resources outside class |
| Blood Donation Camp & Medical Camp | Blood Donation Camp was conducted on 06.11.15 whereas 46 students and 8 staff members donated their blood. Medical Camp was conducted by our college in Keelakanavaai, Perambalur Dist on 16-03-16 with the assistance of Dhanalakshmi Srinivasan Medical College, Siruvachur, Perambalur |
| Alumni Meet | Organized the Alumni Meet on 06.04.16 for all UG & PG Alumni's |
| Academic Audit | Academic Audit was conducted and meetings were held to facilitate interaction between IQAC and Departments |
| Workshop/Seminars conducted Organized | Workshop – one day national level workshop on developing society centre research design Workshop – Self Development- Yoga Workshop- Communication skills – Expository writing Workshop-Utilization of modern technologies Workshop-To Enhance “Research Culture” A National Conference entitled as “Teacher Education through Partnerships and Collaborative Learning Communities” was conducted on 6th April 2016. |
| Remedial teaching and Continue evaluation | Remedial teaching for the weaker students and continue evaluation will be executed with TEAMS approach. |
| Fortification of the research interest of faculty members | Faculty Members Published in peer reviewed journal and e-journals & International Standards participation in the conference and seminars |
| Accreditation work | Reaccredited with “A” grade by NAAC on 10.12.2014. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Money received from the management was utilized for the following purposes
- Enhancing scholarly impact and research output on multi disciplines
 - Training Programme for faculty members and non teaching staff members
 - Enhancing knowledge on developments in the field of information and technology

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | 01 | ..... | 01 | |
| UG | 01 | ..... | 01 | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 02 | | 02 | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | ..... |
| Trimester | ..... |
| Annual | 02 |

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, Revision of the syllabus based on the NCTE Norms 2014

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|-----------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Principal |
| | 27 | 24 | 01 | 01 | 01 |

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-------|----------------------|-------|------------|-------|--------|-------|-------|-------|
| R | V | R | V | R | V | R | V | R | V |
| 03 | | | | | | | | 03 | ..... |

2.4 No. of Guest and Visiting faculty and Temporary faculty

05 05

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | | 450 | .... |
| Presented papers | | 220 | .... |
| Resource Persons | | 04 | .... |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Utilizing the Educational technological resources at an optimal
- Achieving 100% Computer literacy for Staff & Student teachers
- Establishing the session plan for every subject well before the commencement of each year along with the course hand outs which are made available to all students on the start of the academic year

2.7 Total No. of actual teaching days during this academic year

200 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation
for PG course

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

.....

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division* | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed | 193 | | | | | |
| M.Ed | 50 | | | | | |
| | | | | | | |

*Awaiting for the result

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Intensive coaching class, Life skill course were arranged to cater diverse needs of the students
- Students are also encouraged to participate and present papers in seminars.
- Internal Exams were conducted to assess the students periodically
- Analysis of the feedback and remedial measures taken on suggestion

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | 01 |

| | |
|--|-------|
| UGC – Faculty Improvement Programme | ..... |
| HRD programmes | 02 |
| Orientation programmes | 03 |
| Faculty exchange programme | ..... |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions | 05 |
| ✓ Summer / Winter schools, Workshops, etc. | 05 |
| Others | 10 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | ..... | 10 | ..... |
| Technical Staff | 05 | ..... | 05 | ..... |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee constituted to monitor Research programme by IQAC

Research committee which meets to discuss current research trends of issues in the following topic :

- i. Communication skills- Expository Writing on 13.1.16
 - ii. Utilization of modern technologies on 10.2.16
 - iii. To Enhance “Research Culture” 18th Apr 2016.
- Encourages Paper Presentation, Paper Publication in the Peer reviewed journals.
 - Motivates the Faculty to conduct Minor Research Projects
 - Best Researcher award for Faculty and for Scholars was initiated
 - Financial incentives for perceiving Ph.D. programmes, Paper publications, Paper Presentations were continued.
 - On duty leave granted to the faculty for attending seminars, conference and workshops.
 - Faculty members are encouraged to conduct seminar and to do the higher degrees.
 - Staff and students are encouraged to publish their articles and research papers in the journal
 - Journal “Edu Apex” started in this year 2014 and Now published 5th issue.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | | 03 | 03 | 03 |
| Outlay in Rs. Lakhs | | One lakh | .... | .... |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 01 | 01 | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | 02 | 05 | |

| Year | Name of the Staff | Name of The Journal | Title of the Article |
|-----------|--------------------|---|--|
| 2015-2016 | Dr.K.Santha kumari | A Peer Reviewed Journal of Education in Twenty First Century An International Journal of Education & Humanities Vol.2 nd & Number-1 ISSN:2394-7845 | Effectiveness of PowerPoint Presentation on Achievement in Zoology Among the Higher Secondary Students |
| | | International Journal of Current Research AND Academic Review-ISSN 2347-3215 Volume-4 Number-2(February-2016) | Opinion towards Hybrid Learning among Teacher Educators at Perambalur District,India |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects | .... | ..... | .... | .... |
| Minor Projects | One | Management | One lakh | One lakh |
| Interdisciplinary Projects | ..... | ..... | ..... | ... |
| Industry sponsored | ..... | ..... | .... | .... |
| Projects sponsored by the University/ College | .... | .... | .... | .... |
| Students research projects (other than compulsory by the University) | One | Management | Fifty | Fifty |

| | | | | |
|--------------------|-------|-------|----------|----------|
| | | | thousand | thousand |
| Any other(Specify) | ..... | ..... | ..... | ..... |
| Total | Two | ..... | 1,50,000 | 1,50,000 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

*Mrs.S.Anandavalli "Assessment of Learning" ISBN No: 978-93-5001-500-1
Mercury Printers & Publishers

3.8 No. of University Departments receiving funds from

| | | | | | |
|---------|-----------------------------------|-----|-----------------------------------|------------------|-----------------------------------|
| UGC-SAP | <input type="text" value="...."/> | CAS | <input type="text" value="...."/> | DST-FIST | <input type="text" value="...."/> |
| DPE | <input type="text" value="...."/> | | | DBT Scheme/funds | <input type="text" value="...."/> |

| | | | | | | |
|------------------|----------|-----------------------------------|-----|-----------------------------------|---------------------|-----------------------------------|
| 3.9 For colleges | Autonomy | <input type="text" value="...."/> | CPE | <input type="text" value="...."/> | DBT Star Scheme | <input type="text" value="...."/> |
| | INSPIRE | <input type="text" value="...."/> | CE | <input type="text" value="...."/> | Any Other (specify) | <input type="text" value="...."/> |

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|------------|-------|------------|------------|
| Number | | 1 | | | 1 |
| Sponsoring agencies | | Management | | | Management |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

| | | | |
|---------------------|--|---------------------------------------|--|
| From Funding agency | <input type="text" value="Nil"/> | From Management of University/College | <input type="text" value="4.2 lakhs"/> |
| Total | <input type="text" value="4.2 lakhs"/> | | |

3.16 No. of patents received

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | .... |
| | Granted | .... |
| International | Applied | .... |
| | Granted | .... |
| Commercialised | Applied | .... |
| | Granted | .... |

this year

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | 01 | 02 | 01 | 02 | 10 |

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

....

....

3.19 No. of Ph.D. awarded by faculty from the Institution

....

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level ...

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level ...

National level ... International level

3.24 No. of Awards won in NCC:

University level State level

National level International level ..

3.25 No. of Extension activities organized

University forum College forum 17

NCC NSS Any other ...

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Awareness programme-Right to vote
- ❖ Safety measures:Fire Extinction & Disaster Management
- ❖ Planting of trees
- ❖ Mosquito free zone-cleaning the campus
- ❖ Blood and Book donation
- ❖ Health and nutrition campaigning for rural school children
- ❖ Rally on Admission of Rural children in Schools.
- ❖ Environmental education programme
- ❖ Green Project Perambalur
- ❖ Medical Camp
- ❖ Eye camp
- ❖ Rally on clean India
- ❖ Awareness programme on sculpture, Mines workers
- ❖ Plastic free campus
- ❖ Clean-Green campus
- ❖ Proficiency-Development Crash Course

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------|---------------|---------------------------|-------|
| Campus area | 6.33acres | - | Self Financing | |
| Class rooms | 12 | - | | |
| Laboratories | 07 | - | | |
| Seminar Halls | 01 | - | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | 05 | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | ..... | 0.79 lakhs | | |
| Others | 0 | 0 | | 0 |

4.2 Computerization of administration and library

- Library is partially automated
- Software was developed for Hostel Management, Office Automation, Online Exam, Internal Marks, Hall-Ticket, Room Allotment, Staff Salary, Attendance and OPAC system.
- New Web-design was launched.
- Online feedback software was introduced on teaching and learning Process.
- Every day the system engineer goes through the complaint slip and takes necessary steps to maintain the instruments in good condition. Periodical pest control measures are taken to maintain books and journals in the library in good condition
- Office is automated. A system engineer is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, it is entered in a complaint slip and handed over to the Director of Computer Centre.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 11459 | 6271310 | 402 | 88550 | 11861 | 6359860 |
| Reference Books | 3984 | 2644540 | 248 | 29950 | 4232 | 2679490 |
| e-Books | .... | .... | 05 | 9100 | 05 | 9100 |
| Journals | 26 | 139800 | 04 | 20250 | 30 | 164050 |
| e-Journals | 12 | 167220 | 02 | 9720 | 14 | 177040 |
| Digital Database | 10 | 120000 | ..... | ..... | 10 | 120000 |
| CD & Video | 138 | 52430 | 06 | 1530 | 144 | 53960 |
| Others (specify) | ..... | ..... | ..... | ..... | ..... | ..... |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 80 | 60 | Yes | 01 | 01 | 05 | All | 15 |
| Added | 05 | | | | | 01 | | 02 |
| Total | 85 | 60 | Yes | 01 | 01 | 06 | All | 17 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Preparation of instructional material through networking and e-mode.
- Unlimited internet access to all the students and the staff members, alumni
- ICT based – Co curricular activities given to the students in the evening time.
- ICT – Utilized by student Teacher to prepare digital lesson plan and instructional and teaching models.
- Wi-fi connection available for students and Teacher Educators

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------------------|
| i) ICT | 0.95 lakhs |
| ii) Campus Infrastructure and facilities | 1.5 lakhs |
| iii) Equipments | 0.70 lakhs |
| iv) Others | 9.1 lakhs |
| Total : | 12.25 lakhs |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation for B.Ed & M.Ed was given at the beginning of the academic year
- Book bank facilities
- Value added choice based programmes
- Regular announcements
- Anti Ragging Cell
- Canteen facilities
- Grievance Cell
- Mentoring
- Pre-campus recruitment orientation sessions and on-campus placements The student support services are made known to student teachers through

5.2 Efforts made by the institution for tracking the progression

- The Placement Cell conducts training programmes for students and arranges job fair in collaboration with school, colleges.
- Registry of Laptop in the IT support service for availing Wi-Fi facility
- Books usage and attendance in the library are tracked with the help of Barcode technology
- Weak students are identified in the class with the help of their respective class teachers by TEAMS Approach.
- No. of students enrolled in Remedial coaching
- The Alumni/ Association maintains consistent correspondence with alumni
- Tutors in the Tutor--Ward system and Counsellors provide necessary guidance to students in the choice of their career by TEAM approach.
- The Department of Foundation Courses helps students in personality development.
- Conduct free of cost Teachers Eligibility Test class for all the Students

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 200 | 50 | ... | .... |

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

| No | % |
|----|----|
| 66 | 33 |

Men

| No | % |
|-----|----|
| 134 | 67 |

Women

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 166 | 111 | 10 | 48 | .... | 335 | 30 | 174 | 4 | 35 | 4 | 243 |

Demand ratio

Dropout % 3.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Teachers Eligibility Test ,Teachers Recruitment ,Tamil Nadu Public Service Commission ,National level Eligibility Test &State level Eligibility Test Coaching have given

No. of students beneficiaries

243

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|------|-----------|------|------|-------|--------|-------|
| NET | 02 | SET/SLET | .... | GATE | ..... | CAT | ..... |
| IAS/IPS etc | .... | State PSC | .... | UPSC | ..... | Others | 42 |

5.6 Details of student counselling and career guidance

- The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits.
- It is very gratifying to record that many students get employment after the completion of their studies on their own efforts.
- Efforts to propagate the idea of the need for training oneself for employment, honing one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell.
- Personal counseling is given by tutor mentor system in the ration of 1:10(one mentor – 10 students) daily coaching is given to weak students to enhance their academic achievement, health awareness and necessary guidance and counseling any other problem faced by the students .
- Mentoring was organized in order to prepare the student profile and help them tide over the demands of the course.

No. of students benefitted

165

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | * |

* Our Course Programme is changed in to 2 years, so campus placement is not conducted for this academic year.

5.8 Details of gender sensitization programmes

- Women's Day was celebrated under the guidance and supervision of the women's cell of the college.
- Awareness camps were conducted for the female students on the topic 'Health and Hygiene'.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | 03 | 97,500 |
| Financial support from government | 167 | 7765500 |
| Financial support from other sources | .... | .... |
| Number of students who received International/ National recognitions | .... | .... |

5.11 Student organised / initiatives

Fairs : State/ University level ☒ National level ☐ International level ☐

Exhibition: State/ University level ☒ National level ☐ International level ☐

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 1. Extension of Library time.

2. Battery car has arranged for their travelling from main gate to college entrance. Both the grievances has redresses

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The college envisages, strives to constitute and proliferate knowledge as “Knowledge is Power”. The vision of the college is represented in its emblem.

Mission:

The mission is to create a flawless pedagogical community by imparting a sound education and educational teaching practice, inculcating in the students, sense of social service, a fervent spirit of patriotism, national integration, and democratic outlook as well as honing their dexterity to develop as resourceful and enterprising citizens who would contribute their best to national culture and civilization.

It is also the mission of the college to provide the highest quality education at an affordable cost to students especially from the poorest strata of the society and from an exclusively rural background of one of the most backward districts of Tamil Nadu.

6.2 Does the Institution has a management Information System

Yes, Institution has a management Information System through e-mail

(dsgroups2001@gmail.com, dsgroups1994@gmail.com)

Trust management office has inform management information through intercom

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is planned and revised by the parent University. The College implements it in strict accordance with the existing rules and norms.
- Feedback obtained from the stakeholders, teachers, students, alumni and Parents.
- The institution focuses on multi skill development of students in order to ensure employability.
- All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.

6.3.2 Teaching and Learning

- Well furnished classroom with ICT facilities.
- Students are encouraged to attend Summer Projects / Training Programmes / Internship / Conferences / Exchange Programmes.
- Teachers are sent for Orientation / Refresher courses to update their knowledge in their respective fields.
- Faculty and students are encouraged to use latest technology such as LCD, Internet and Educational CD & DVD's, Power point presentation, Face book in their teaching learning process
- Micro-teaching, Macro teaching, students' seminar and assignment is given.
- Apart from classroom interaction, the following methods are used in the teaching Learning process.
 - ❖ Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, viva, etc.
 - ❖ Peer learning is promoted within and outside the class hours
 - ❖ Field work and ICT based learning

6.3.3 Examination and Evaluation

- Weekly tests, internal assessments (test, seminar, assignment) are conducted and remedial coaching has given for the weak students.
- Summation assessment includes 30% internal assessment and 70% external university exam.
- The Principal monitor the performance of the students by making an analysis after every internal test and external examination.
- The Teacher Educators make an analysis of the performance of students after every internal test and external examination in departmental meetings.
- The performance of students is analyzed in Academic Council meeting in January and Governing Body meetings in March

6.3.4 Research and Development

DETAILS OF RESEARCH DEVELOPMENT PROGRAMMES FOR THE ACADEMIC YEAR (2015-2016)

| S.No. | Name of the Faculty | Name of the University/Institution | Date | Theme of the Lecture |
|-------|---------------------|--|----------|--|
| 1 | Dr.P.Senthilkumar | Dhanalakshmi Srinivasan College of Physical Education, Perambalur, | 8.1.16 | Self Development – Yoga |
| 2 | Dr.K.Anandhan | Bharathidasan University, Trichy | 13.1.16 | Communication skills- Expository Writing |
| 3 | Dr.E.Ramganesesh | Bharathidasan University, Trichy | 10.02.16 | Utilization of modern technologies |
| 4 | Dr.Venkateswaran | Periyar University, Salem | 18.04.16 | To Enhance “Research Culture” |

On duty leave granted to the faculty for attending seminars, conference and workshops

Faculty members are encouraged to conduct seminar and to pursue higher degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi-Fi facility is provided for the students to use their laptops in the library premises.
- The library has introduced the new service of special book loan for the students to help the students borrow books during the examination days
- The college library has been provided with CCTV facility for vigilance and monitoring.
- Books added as per the NCTE norms
- Book bank e-journal added.
- For the physical infrastructure required equipments has fulfilled, the labs are well finished with all equipments
- Career/Employment Information /Services
- Internet facilities to different user groups
- Suggestion box and timely response

6.3.6 Human Resource Management

The Orientation Programme for the staff, who joined this academic year, was conducted 20.08.15

Proficiency Development Programme for the faculty was conducted on 14.12.15 in the topic “skills in Teaching, and few ideas to prepare teaching aids”

Life skill development programme for the students was conducted on 14.12.15 and given the guidelines in the following aspects also,

0. Different types of resume format
1. Communication skill.

6.3.7 Faculty and Staff recruitment

- Well qualified Faculty and staff recruited as per requirements
- Retain the faculty members
- Giving incentives for higher degrees, according to the higher degree the incentives should be increased.
- Yearly increment is given

6.3.8 Industry Interaction / Collaboration

We interact with schools for practice teaching programme and student –teachers engaged to in order to develop their academic achievement for the weak students and also given personal counselling through case study. We collaborate with school for PG student’s research work and evaluation work

6.3.9 Admission of Students

- Students are admitted as per the University norms.
- Students are selected for admission on the basis of past academic record and merit based
- Women students, poor students and first generation learners, SC, ST students and disabled students are given preference in admission.
- Fees concession for economically weaker students

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | P.F. and cash incentives for faculties, loan and free medical facilities maternity leave, faculty wards admission |
| Non teaching | Loan facilities, free medical facilities maternity leave, faculty wards admission |
| Students | Merit scholarship, Institution scholarship, Transport facilities & fees concession |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | yes | Resource Person | yes | Principal |
| Administrative | yes | Auditor | yes | Trust |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Guidance provided to the new students.
- Guest Lecture are conducted through alumni
- Alumni provide financial assistance from the association fund especially for the students who are economically weak.
- Alumni provide opportunity for the recruitment of the outgoing students. They also guide for pursuing higher education in channelized direction

6.12 Activities and support from the Parent – Teacher Association

- We conduct PTA meeting after the internal evaluation to discuss about the students progression
- Parent-Teacher Meetings help to communicate to parents the areas their children are excelling in and giving full support for progression of the students
- Parent - Teacher association feedback is taken on all aspects and suggestions from the parents used for the college development

6.13 Development programmes for support staff

- Personality development programmes
- Communication class
- Computer Literacy programme
- Office administration programme
- ICT Training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Saplings were planted around the campus
- Use of plastic materials is prohibited in the college
- Waste recycles and disposed.
- Green audit
- Clean Perambalur
- Plastic Free Campus
- Eco-friendliness in the campus is the policy of the college. Lawns and gardens are maintained with utmost care.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Aids awareness programmes continues
- Green- CleanCampus
- Plastic free campus
- Launched new skill development programmes
- Study notes uploaded on the website

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure III

7.3 Give two Best Practices of the institution

- Team Exertion
- Proficiency – Development Crash Course
- Plastic –free campus

**Provide the details in annexure-IV*

7.4 Contribution to environmental awareness / protection

- Environmental education as a elective paper
- Eco club and environmental club motivate to make awareness among the society by various issues
- YRC activities are based on environmental awareness.
- Planting the saplings and maintaining rain harvesting system
- Eco-friendliness in the campus is the policy of the college. Lawns and gardens are maintained with utmost care.
- Approach roads are lined with trees and shrubs.

7.5 Whether environmental audit was conducted?

Yes



No

☐

STRENGTHS

- A good infrastructure and financially sound
- Education at a low cost
- Nationally recognized for providing high quality education

WEAKNESS:

- Funded research project should be increased
- Fostering global competencies among students

OPPORTUNITIES:

- Add-on course for students
- Potential for greater research contribution
- Diversification of sources of revenue through better exploitation of consultancy
- Enhance the community services and life skill activities for the student teachers

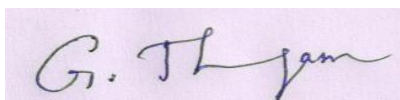
THREATS:

- Learners from rural background
- Free education within the context of increasing trends of e-learning

8. Plans of institution for next year

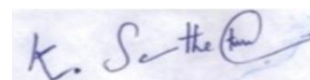
- To Establish the Institution with a potential for Excellence
- To increase the use of modern and innovative teaching aids for effective teaching and learning process.
- Providing a student support mechanism for coaching for Competitive Examinations
- Providing online materials for the students
- To increase programme options available to students in terms of M.Phil Course

Name G.THANGAM



Signature of the Coordinator, IQAC

Name Dr.K.SANTHAKUMARI



Signature of the Chairperson, IQAC

DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION

PERAMBALUR - 621 212.

B.Ed., TENTATIVE ACADEMIC CALENDER OF ACTIVITIES 2015-2016

| Month | Admission, Bridge Course , Syallbus Discussion | Demonstration Class, Observation Class | Micro Teaching & Theory Classes | Theory Classes | Internal Assessment-I, Teaching Practice | Theory Classes, Camp, Internal Assessment-II | Theory Class, Model Practical Examination | University Practical Examination, Food Festival , Model Exam- 1 | Farewell | University Theory Examination |
|------------------|---|---|--|-----------------------|---|---|--|--|-----------------|--------------------------------------|
| August | | | | | | | | | | |
| September | | | | | | | | | | |
| October | | | | | | | | | | |
| November | | | | | | | | | | |
| December | | | | | | | | | | |
| January | | | | | | | | | | |
| February | | | | | | | | | | |
| March | | | | | | | | | | |
| April | | | | | | | | | | |
| May | | | | | | | | | | |

DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION

PERAMBALUR - 621 212.

M.Ed., TENTATIVE ACADEMIC CALENDER OF ACTIVITIES 2015-16

| Month | Admission, Bridge Course | Theory Classes, Internal Assessment -1 | Field based Experience Traning | Topic selection & Theory Classes | Internal Assessment -2, Data collection & Theory Classes | Analysics of Data , Prepration of , Thesis Report, Theory Classes | Dissertation Submission, Theory Class , Model Exam - 1 | Model Exam -2 Farewell | University Theory Exam | Model Viva | University Viva |
|-----------|-----------------------------|--|--------------------------------------|-------------------------------------|---|--|---|---------------------------|---------------------------|------------|-----------------|
| August | | | | | | | | | | | |
| September | | | | | | | | | | | |
| October | | | | | | | | | | | |
| November | | | | | | | | | | | |
| December | | | | | | | | | | | |
| January | | | | | | | | | | | |
| February | | | | | | | | | | | |
| March | | | | | | | | | | | |
| April | | | | | | | | | | | |
| May | | | | | | | | | | | |
| June | | | | | | | | | | | |

Annexure II

ACADEMIC PEERS FEEDBACK ON CURRICULUM ANALYSIS

2015-2016

In the Scrutinized report is showed Academic peers feedback. Were feedback overall rating is 87%. In the reports are reflect the B.Ed., Curriculum to motivate the Self Learning Process.

Though the Curriculum for the B.Ed., Fulfils the need of the Computer age, importance on soft skill involved are less. The B.Ed., Curriculum helps the Students to assist in getting information about further education and training. The B.Ed., Curriculum has to develop the Skill for National integration by Students. The B.Ed., Curriculum has set up to the excellent way of Practical aspects. The Curriculum has Develop the Skill for TLM Preparation.

HEADMASTER FEEDBACK ON CURRICULUM ANALYSIS

2015-2016

2015-2016 The Headmaster was given feedback on the B.Ed., curriculum, the overall ratings about the feedback is 90.2%

In the B.Ed., Curriculum has valid time to completion of teaching Practice. The Implement the PCTP paper in B.Ed., Curriculum, it is useful to the Trainee Teacher handled for the school syllabus. We need Change for B.Ed., Curriculum to the School Administrative Level (like CCE, ALM and Trimester pattern).

P.T.A's FEEDBACK ON CURRICULUM ANALYSIS 2015-2016

2015-2016 the P.T.A's was given feedback on the B.Ed., curriculum, the overall ratings about the feedback is 87%.

The B.Ed., Curriculum are framing based upon the philosophical Sociological and Psychological thoughts. The Curriculum is expanding the Social Values of B.Ed., Programme. The Curriculum is motivating to Students for Related life Oriented Skills.

STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

2015-2016

2015-2016 the Students was given feedback on the B.Ed., Curriculum, the overall ratings about the feedback is 85%.

This Result Shows the Students are Satisfied for B.Ed., Curriculum is Well Trained for the Teacher for this society. The Curriculum is having School Subject to Improve the Students Subject Knowledge. The Curriculum is framing under the recent Conditions and Concept of Subject for needs of the Educational Community.

ALUMNI FEEDBACK ON CURRICULUM ANALYSIS

2015-2016

2015-2016 B.Ed., alumni overall feedback ratings were 92%. In the analysis Show the B.Ed., curriculum are having to execute the needs for students Social Activities and adaptation of today's Life.

The B.Ed., curriculum is provide and clarify the adequate learning resources for School Activities. The B.Ed., curriculum is in proper shape in order to meet the challenges of times and make education more responsive to the clientele it serves. The B.Ed., Curriculum is developed through the efforts of a group of individuals from different sectors in the society.

IQAC - REPORT

- **To Strengthen placement**

The Institution conducts past-pupil meeting every year to check whether the students settled well in a proper job placement, during the academic year campus interview is organized, principals from various Institution assemble to conduct interview for the present students, and they provide immediate appointment as teachers in various departments our college encourage students who are industrious and interest in working well in and around Institutions.

- **To Establish the Institution with a potential for Excellence**

To impart Excellent Education to the students is basic motto of the college to fulfil that the institutions often conduct many seminars and conferences so that student get more knowledge and expose towards the new trends in education. Special Programmes are organized such as, spoken English class, coaching classes for various competitive examinations. The main aim of the institution is to develop the overall growth of the individual to lead to excellence.

- **To increase number of books, Research Journals and strengthen library.**

Every year the Institution increases the number of books for reference section. The students are allowed to read through the books, and also staff members are encouraged to publish the research articles in the journals. Many Quality Half yearly journals are available and No. of subscriptions are increased. Students are also encouraged to participate in various competitions.

- **To increase the use of modern and innovative teaching aids for effective teaching and learning process.**

The Institution provides various facilities to improve teaching learning process. Teachers' emphasis on the Innovating teaching aids, to inculcate the content area. Effective teaching and learning process will be fulfilled by the usage of technology. Teachers use LCD projector, power point presentation, TLM Aids to deliver their thoughts in the class-room, communication become very easy due to the use of modern techniques. Each and every student has to take classes with the help of teaching Aids. So demonstration classes are conducted by the mentor teachers for the student-teachers to understand in an easy way.

- **The college proposes to undertake the following extension activities**

The institution enriches the students with extension Activities. The extension activities such as, Awareness program me on Environmental issues, Tree plantation program, special study or class for the slow learners, and meet the needs of the poor children. The Institution also gives much importance on the rural development program me. The college extend its activities to the in and around village people. Through this the student develops their social interaction and also gets to know the issues in the society. This year the institution planned to conduct a visit to the special Institution, medical camp was also organized by the Institution on 06.11.2015 where all the students participated. Students came to know about the importance of blood donation and also few tips on health and hygiene.

- **Alumni Meet**

The Institution conducted Alumni meet for the year on 19.11.2015. The former pupil of the college gathered and shared their experiences and also discussed about their placements. The College also recommended for future placement of the students who are yet in searching of jobs.

A separate meeting held for parents Teachers Association on the same day. Here, suggestions were accepted. The principal also suggested to involve the students to participate in more curricular and extracurricular activities.

Providing a student support mechanism for coaching for Competitive Examinations

Coaching classes are organized throughout the year with a separate schedule for each examination as the competitive examinations are spread over the whole year. Resource Persons/teachers with specialized knowledge in different disciplines from Universities and premier institutes are invited to deliver lectures and provide coaching and guidance to students. Besides these, group discussions and mock Interviews are organized. The Centre also has a core group of eminent professors in different subjects who are actively involved in various coaching programmes. We conducted coaching classes in this year for the competitive examination TRB, TET and TNPSC GROUP IV & GROUP II.

To cater to the needs of Slow learners through remedial classes

Our worth as educators is not merely measured based on the instructions that we give on a daily basis. We have to make sure that our students learn from us, that petite we develop them holistically. Since extending our efforts depends upon the needs of our students.

Remedial classes serve as an input to attain a better performance on the part of the learners. For this connection, the remedial classes were held for particular subject who students fail to fully understand the subjects. For the Remedial teaching, the teacher educators used of

various activities, techniques and practices to eliminate weaknesses or deficiencies of the slow learners. Deficiencies in English are reduced or eliminated by re-teaching of the content that was not learned earlier.

To conduct an academic audit of departments

Our strength and weakness of the academic audit report of this year was given in the following manner

Strength:

- (1) Excellence in teaching and research
- (2) Project based learning
- (3) Admirable infrastructure
- (4) IQAC workshop and regular feedback
- (5) Use of ICT in teaching & learning

Weakness:

- (1) Outreach through educational and community-oriented programmes has to improve.
- (2) Less number of international collaborations exists
- (4) Funded projects by faculty yet to be raised to national standards

To increase programme options available to students in terms of diplomas and certificates

In this year we conducted certificate programme for our students to enrich their spoken and yoga.

Circular

Internal Quality Assurance cell will conduct a meeting on 06.10.2015 at 4.30 p.m. So the IQAC members are requested to assemble in the seminar hall. The following aspects are to be discussed at that time.

To establish the Two years B.Ed syllabus.

- To Establish the Institution with a potential for Excellence.
- To increase number of books, Research Journals and strengthen library.
- To increase the use of modern and innovative teaching aids for effective teaching and learning process.
- The college proposes to undertake the following extension activities.
- Alumni Meet.
- To strengthen placement.

BEST PRACTICES OF THE COLLEGE

1. Title of practice

‘TEAMS’

2.The context that that required initiation of the practice

The strategy adopted for student support and progression is called ‘TEAMS’. The B.Ed. course is a rigorous course involving a range of activities to be completed by the student teacher and thus needs constant support and guidance.

3. Objectives of the Practice:

The objectives of the best practice ‘TEAMS’ are to provide constant support for student progression and provide guidance and counselling services to students.

Constant support is provided to students through the ‘TEAMS’ approach which are:

- Tutorial groups
- Enrichment through Library Hours
- Adoption
- Mentoring
- Study Circle

Some of the obstacles faced were lack of time and personnel required to give personalized attention to students and students unwilling to co-operate with the teacher educators in programs conducted for improvement of the students.

Feedback Mechanism and Future Plans:

Feedback on the best practices adopted is taken from the students in the form of feedback forms, informal talks, exit meeting and through a suggestion box.

Innovative Techniques/ Methodologies:

Innovative teaching techniques are adopted by the teachers such as co-operative learning, debates, discussions, dramatization, Role-play, etc.

Mentoring and Adoption:

To promote student teachers with academic impediment. Student teachers who require personal care, special attention and guidance are adopted by teacher

educators who monitor them on a one to one basis.

Tutorial Groups: This program has been modified to suit the requirements of the student teacher and implemented rigorously.

Remedial Study Circle:

The student teachers sit together in groups and study. It gives them time to interact with each other, solve doubts, discuss, share books and notes, and help each other wherever possible.

Library Hours:

To instill in the student teachers regular reading habits and referring to books. This develops study skills.

ICT Based Teaching:

Teacher educators use power point presentations incorporating pictures and videos in the teaching process to clarify concepts and provide multi-sensory learning. Students are encouraged to use OHP and LCD projector for their seminars presentations. The classrooms are laden with technology with a drop screen and an LCD projector installed in each of the B.Ed.classrooms. There is provision made to keep other technology required such as the microphones, speakers and the computer.

Enhanced Inter-College Participation:

Various events are conducted at the college level and the winners at the collegiate level are given further training and sent to participate in inter-collegiate events.

Attended /Conducted Workshops, Conferences:

The institution ensures professional growth of the teacher by encouraging the teacher-educators to attend workshops conducted by other colleges of education, universities and other institutions. The teacher educators also conduct workshops in the college to develop specific skills of the student teachers.

4. Impact of the Practice:

The strategy has successfully been able to guide and provide excellent services to support students and ensure their proper progression.

5. Resources Required:

The services of the teacher educators, the library, the infrastructure of the college, Professional counsellor and the student councils' services are utilized to the optimum.

7. Contact person for the further details: The

Principal

Dhanalakshmi Srinivasan College of Education,
Perambalur – 621 212.

2. PROFICIENCY – DEVELOPMENT CRASH COURSE

1. Title of the practice:

PROFICIENCY – DEVELOPMENT CRASH COURSE

2. The context that that required initiation of the practice

The college provides plenty of opportunities for student teachers to understand the role of diversity and equity in teaching learning process. It also develops proficiency for working with children from diverse backgrounds by conducting campaigns for developing proficiency. The student teachers are further given special course called “proficiency –development” crash course in which they are briefed on handling of students from diverse backgrounds.

3. Objectives of the Practice:

Student Teachers are made proficient with working with children from diverse background through:

- Practice teaching schools
- Community work
- Extension activities
- Teaching to aids affected students

4. The Practices:

Dynamism and change in the vision and mission of the institution

With the world becoming more and more technology oriented and with the changing needs of the society the aims and objectives of the B.Ed. and the vision and mission of the college have been modified. The intention is to produce teachers competent enough to handle technology that has seeped into this competitive world.

With the growing awareness of the environmental issues and to prepare students in the schools to save the environment, our college has chosen environment as the theme of the year since last year. All the activities are centered on creating awareness on environmental issues leading to the development of a right attitude in the minds of the student-teachers towards saving the environment.

Portfolio Exchange Program gives an exposure to the teacher educators to be proficient in all areas. Each teacher educator gets an exposure to work in all departments. New ideas and thoughts get incorporated with the concurrence of the Principal as the portfolios change hands.

Effective feedback mechanisms designed

Several feedback forms have been designed for collecting feedback from student-teachers and teacher-educators regarding their performance and performance appraisal. The information obtained from these feedback mechanisms have been effectively used for improving the practices of the organization.

Techno-Savvy approach

The classrooms have been equipped with LCD's which enables the teacher educators and the teacher trainees to use in all their presentations.

The institution has provided each teacher educator with a laptop there bringing in the culture of technology in all programs.

Training programs are conducted by the computer section on the usage of the different programs. Student teachers are also given hands on training on how to use computers.

Student enrichment and career progression

- The institution has devised ways to enrich the student through the following ways:
- By providing opportunities for the student teachers to attend seminars, workshops and paper presentations at local and national level.
- Conducting the orientation and refresher programs for student teachers.
- Encouragement to student teacher to undertake various short term research projects.
- Student enrichment programs are conducted by way of book reviews, and sharing knowledge acquired from seminars and workshops attended.

5. Impact of the Practice:

1. Uses of technology in teaching learning process
2. Uses of methodology in various subjects

6. Resources Required

Teacher educators monitor the student teachers teaching competency and encourage the student teachers to use technology in their teaching.

7. Contact person for the further details:

The Principal

Dhanalakshmi Srinivasan College of Education,
Perambalur.

3. PLASTIC- FREE CAMPUS

1. Title of the practice:

PLASTIC- FREE CAMPUS

2. The context that that required initiation of the practice

A real education for the students is to make them a good citizen who lives, love and care for the environment, as it is basis for the life. Nowadays, plastics have become major pollutants that affect the entire ecosystem.

In our campus, there was a large-scale littering of plastic articles in the past because of the huge student population. These include plastic bags, cups, chocolate wrappers and plastic sheets. Also, there was no proper waste management system for these kinds of bio-non-degradable material. Hence, the college took the initiative to solve this problem in a phased manner. Also, the campus will indeed look more beautiful and green if this is done.

3. Objectives of the Practice:

- The primary objective of the program, “Plastic –Free-Campus ”is to develop plastic-free-campus.
- It will help the students to become involved citizens who can manage and protect their own environment.
- It improves the responsibility of the students to build a safe environment,
 - It creates awareness among students about the hazards of plastics.
- To educate the students about the good ways of managing the disposal of plastic.

4. The Practice:

The hazards of plastic are a complex one and it is one that requires cooperation from all the students and staff members of the institute. The usage of plastic articles cannot be stopped altogether, but there capacity is good ways minimizing their use and managing their disposal in an environment friendly manner.

To tackle this problem, the college has implemented the following practice:

- Plastic items are prohibited inside the campus
- Large number of dustbins are provided at many locations in the campus

- The dustbins installed are cleared regularly by the attendants.
- The canteen staffs were instructed to use paper cups and plates instead of plastic cups and plates.

5. Impact of the practice:

- Plastic goods are not used by our students inside the campus.
- Paper cups and plates are used in canteen.
- Awareness regarding hazards of plastic has been created among students.

6. Resource Required

Faculty members monitor to enforce the plastic-free-campus. Resources for the provision of dustbins have been provided by the college.

7. Contact person for the further details:

The Principal,
Dhanalakshmi Srinivasan College of Education,
Perambalur – 621 212.
