Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.K.Santhakumari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04328220692**
Mobile no.	**9443484779**
Registered Email	**dsce_bed@yahoo.co.in**
Alternate Email	**k.saanthakumari@gmail.com**
Address	**227-C,Thuraiyur Road,Perambalur-621212**
City/Town	**Perambalur**
State/UT	**Tamil Nadu**
Pincode	**621212**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs.G.Thangam**
Phone no/Alternate Phone no.	**04328220692**
Mobile no.	**7094466484**
Registered Email	**dsce_bed@yahoo.co.in**
Alternate Email	**dsceiqacc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dscebed.co.in/2020/AQAR%20%202017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dscebed.co.in/2020/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.12**	**2009**	**03-Mar-2009**	**07-Mar-2014**
2	**A**	**3.05**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC

20-Jan-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular Meeting of IQAC	22-Sep-2018 1	14
Timely Submission of AQAR to NAAC	17-Sep-2018 1	562
Feedback Collected, analysis from Academic Peers, students, Parent,Head Master and Alumni about Curriculum	18-Dec-2019 10	745
Faculty Development Programme	27-Dec-2018 2	7
Extension Activities	29-Jan-2019 3	535
Community Service	27-Sep-2018 3	535
Club Activities	28-Nov-2018 4	535
Students Activities Potential for for Excellence	28-Jan-2019 5	615
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? To motivate teacher educators to experiment with interactive, participatory and innovative practices in the transaction of curriculum. ? To bring in an element of novelty and flexibility in assessment and evaluation through small initiatives like peer assessments. To develop and support an environment ? To establish the institution with a potential for Excellence. ? To create resources and utilizing them for educational development of common people with community services.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Development Programme	A Seven day Faculty Development Programme organized by Department of Educational Psychology, Tamil Nadu Teachers Education University in collaboration with Mahathma Gandhi National Council of Rural Education (MGNCRE) MHRD, Govt .of India, New Delhi and Dhanalakshmi Srinivasan College of Education Perambalur from 17 th to 23rd December 2018.
Professional Development Programme	Professional development program had been conducted on 27.12.18, by the faculty members. They were discussed for the following themes • Professional development is not a destination but a journey of milestones and achievements. • Professional development helps build and maintain morale of staff members, and is thought to attract higher quality staff to an organization • Process of improving and increasing capabilities of staff through access to education and training opportunities in the workplace, through outside organization, or through watching others perform the job
Fortification of the research interest of faculty members	Faculty Members Published their articles in peer reviewed journal and e-journals & International Standards participation in the conference and seminars
Road safety alert rally	Our Student had been participated the rally as "Road safety alert rally" and awareness notice distributed to the people on March, 12, 2018. The significance of this day to encourage more young people awareness of Road

	safety alert rally process.
Mahatma Gandhi 150th birth anniversary celebration	Our College has been conducted Initiate Seed Collection, Plant Protection and Plant Growth Monitoring awareness programme on 27.09.2018. Elucidated by our Agricultural college professor, our students have been participated in this programme. In our student teachers it knows about a seed collection and seed bank. There are many reasons to store seeds.
National Education Day	National Education Day was celebrated on 28.11.18 in our College. we are conducted a debate Programme regarding," As present education methods Boon or curse". Our students eagerly participated in this programme and they expressed their thought about Boon or Curse as present education method.
National Mathematics Day	The Maths day has been celebrated on 22.12.2018 in our College. Honorable chief guest delivered a valuable speech about an importance of mathematics in our life and how is it exploit our life. Our student teacher are participated in this programmed.
Alumni Meet	Alumni meet has been conducted on 23.12.2018; Alumni students have been participated for share occurrence to other and gave tips for success contributes study material for library. Guidance for further higher studies and job opportunity.
Science Day	The Science day has been celebrated on 28.02.2019 in our College. Honourable chief guest delivered a valuable speech about widely spread a message about the significance of scientific applications in the daily life of the people, to display all the activities efforts and achievements in the field of science for welfare of human being, to discuss all the issues and implement new technologies for the development of the science and also emphasized on the shortcut method and correlated studies to student-teachers to learn science.
Tree Plantation Awareness Programme	Dhanalakshmi Srinivasan group of Institution has been celebrated on 29.12.2018 its Silver Jubilee year in this connective we have plan to plant 25,000 sapling around in our campus .
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Committee	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Enrollment and eligibility of Students -teachers updated on the college website • Timely uploading on the NCTE website for Geographical Information of the College • College profile uploading the NCTE • Data of EMonitoring where entire information about the institution is to be uploaded and visited by our stakeholder. • Yearly IQAC Activities uploaded in our Website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done at university level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty members provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with degree of clarity, what portion of the curriculum will be delivered within the stipulated times frame. These time plans are also preserved each year as documentation, besides traditional lectures and seminar, infrastructure for the use of ICT in classroom, like power point presentation, smart board and audio visual support are available to make the delivery of the curriculum enabling and interesting for the students. Bridge course in for, of content enrichment are held in order to make the curriculum delivery more holistic and effecting. Internal

assessment is done transparently with examined scripts with constructive feedback written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	**Nil**	**31/12/2019**	**0**	**Nil**	**nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.Sc.B.Ed	**Course Applied**	**31/12/2019**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.BEd	**Nil**	**31/12/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	**31/12/2019**	**0**
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Internship Training Programme**	**291**
MEd	**Internship Training Programme**	**47**
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The principal conducts and analysis the end of every year to obtain feedback from the students teachers, faculty alumni and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	300	200	188
MEd	Education	50	11	10
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	188	10	46	8	54

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	48	3	2	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This enables bridging gap between the Teachers and Students. ? This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. ? It is happening in Yearly five times and submitted report through class teacher of each semester to mentor coordinator. ? Motivate students to attend holistic activities like placement, internship and technical symposium in inter-intra Colleges. ? Providing guidance/suggestions for the slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
197	53	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
56	**54**	**0**	**0**	**3**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	**Nil**	**Assistant Professor**	**Nil**
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	**11502**	**2018-2019**	**12/06/2019**	**27/09/2019**
MEd	**11502**	**2018-2019**	**12/06/2019**	**20/11/2019**
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University rules and regulations yearly examinations and valuations are conducted ? paper pencil test synopsis test remedial teaching scoring point projected in the notice board

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per University calendar of events Academic Calendar of college is prepared in order to fulfill the overall student empowerment by including, ? Internal Assessment -1,2,3 ?Community Service ? Research Development Programme (M.Ed) ? Short Term workshops ? Project Exhibitions. ? Sports cultural activities ? Parent –Teacher meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dscebed.co.in/ac-courses.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11502	**BEd**	**Education**	**291**	**291**	**100**
11502	**MEd**	**Education**	**43**	**23**	**62.79**
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dscebed.co.in/2020/Student%20Satisfaction%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	45	Management	100000	100000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	Nil	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Enhancement of Professional Capacities on ICT,Art and Drama	National Level Workshop	Kongunadu College of Education	19/11/2018	Resource Person

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	Nil	31/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	0
National	Education	1	0
National	Education	1	0

National	Education	1	0
National	Education	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	8

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nil	Nil	2019	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	0	2	0	0
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Literacy programme for Rural women	UBA	4	180
First Aid training programme	Dhanalakshmi Srinivasan Medical College and Hospital	5	200
Blood donation camp	District	7	55

	Administration		
Medical Camp	Dhanalakshmi Srinivasan Medical College and Hospital	10	350
Dengue Awareness Programme	District Administration	6	325
Alcohol Prohibition Awareness	District Administration	4	186
Road safety alert rally	District Administration	8	350
Wall Painting in Public Places - demerit of open toilet	UBA	4	150
Awareness programme for sanitation practices	UBA	6	260
Tree Plantation Awareness Programme	UBA	5	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dengue Awareness Programme	Appriciation	District Administration	250

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	INDO Trust	Aids Awareness programme	6	250
Swachh Bharat	District Administration	Wall Painting in Public Places	4	200
Swachh Bharat	District Administration	Health and Hygiene	4	250
Swachh Bharat	District Administration	Campus Cleaning	4	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Current Trends in	M.Ed-Scholars	Nil	5

Research Methodology with Dhanalakshmi Srinivasan College of Education-Perambalur			
Recent Educational Technology Programme Organiced by Dhanalakshmi Srinivasan college of Physical educati on-perambalur	B.P.Ed Students	Nil	2
Yoga and Medidation Programme Organiced by Dhanalakshmi Srinivasan College of Education-Perambalur	B.Ed Students	Nil	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Special Teaching Internship	Government High and Higher Secondary School for Perambalur Distinct	01/02/2019	02/02/2019	B.Ed Students
Internship	School Internship Training	Government High and Higher Secondary School for Perambalur Distinct	01/08/2018	11/12/2018	B.Ed Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dhanalakshmi Srinivasan Medical college Hospital	24/07/2018	Community Services	3

Government Hospital	26/07/2018	Community Services	2
INDO Trust	30/07/2018	Extension Services	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nirmal software	Partially	5.2.2	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12846	6735395	516	129000	13362	6864395
Reference Books	4462	2723455	85	25500	4547	2748955
e-Books	12	11830	3	8920	15	20750
Journals	38	190660	1	1850	39	192510
e-Journals	18	200340	2	12500	20	212840
Digital Database	13	131000	1	10400	14	141400
CD & Video	154	58160	5	2040	159	60200
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	55	87	1	1	6	5	96	19
Added	1	0	1	0	0	0	0	0	1
Total	88	55	88	1	1	6	5	96	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

96 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	http://www.dscebed.co.in/co-educational.htm
Computer Lab	http://www.dscebed.co.in/fa-educationtll.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
18	17.66	10	8.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LABORATORY 1. Language lab http://www.dscebed.co.in/fa-laboratory.htm ? The reach ability of any content basically depends upon the language used by the communicators. ? Well equipped language lab so that the teachers and students can access a variety of audio and video lessons. 2. PSYCHOLOGY LAB http://www.dscebed.co.in/fa-laboratory.htm ? Along with the conceptual framework to develop the concepts of learning, memory, retention, span of attention, etc., the student's teachers are instructed to carry out the experiments on these concepts. ? Our College holds a well structured psychology lab with innumerable apparatus and tools to carry out experiments effectively. 3. Physical Science Laboratory http://www.dscebed.co.in/fa-laboratory.htm ? In order to make the students actively the practical work related to Physics and Chemistry should be made a prominent feature in their course period. ? In our College, the Physical Science Laboratory has a good collection of both Physics and Chemistry working static models, equipments, apparatus and chemicals related to high and higher secondary level. 4. biological Science Laboratory http://www.dscebed.co.in/fa-laboratory.htm ? The enjoy and meaningful educational endeavors carried out by our prospective biology teachers in the Biology Lab are: ? Preparation and examination of microscopic slides ?

Preservation of Specimens Demonstration of experiments ? Exploration of physiological process ? Maintenance and Establishment of bottle gardens, etc., ? Apart from these, the discussion on various issues in Bio-Science are held to help the student teachers gain cognizance of the recent trends and developments in Biology. 5. Computer lab http://www.dscebed.co.in/fa-laboratory.htm ? We have a well equipped and furnished Computer lab in our College. ? There is free Internet connectivity all through the college working hours and it is a boon to all the students. ? Our lab is providing an innovative teaching methodology like CAI, e-Content development, SLO, etc., So as to realize the present need of the society and interest of the students. CLASS ROOM ? Fabulous visual experiences are provided in our classrooms to make the teaching learning process a matter of joy and works. ? Our classrooms are frequently updated to ensure the availability of recent technologies evolved for the teaching profession. ? We have a fully furnished and air conditioned auditorium which facilitates the conduct of the required activities. ? The seminar Hall has the entire facility to conduct seminars using modernised gadjets which could accommodate more than 300 students. LIBRARY ? Provides DELNET access to faculty and students ? Issue collection are through BAR Code system ? Unlimited internet access to all the students and the staff members, alumni ? ICT based – Co curricular activities given to the students in the evening time. ? Training on Fundamental Laboratory for teachers and students ? ICT – Utilized by student Teacher to prepare digital lesson plan and instructional and teaching models. COMPUTER LAB http://www.dscebed.co.in/fa-laboratory.htm ? We have a well equipped and furnished Computer lab in our College. ? There is free Internet connectivity all through the college working hours and it is a boon to all the students. MULTIPURPOSE HALL

http://www.dscebed.co.in/fa-classrooms.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dhanalakshmi Srinivasan Charitable and Educational Trust	12	80000
Financial Support from Other Sources			
a) National	PMSS Scholarships	270	10370000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	21/12/2018	378	Bharathidasan University Constitution College
Remedial coaching	18/03/2019	21	Our College Faculties

Language lab	10/04/2019	45	College Lab
Bridge courses	13/08/2018	199	Bharathidasan University Constitution College
Yoga and Meditation	26/07/2018	263	Yoga and Meditation center Annamalai University
Students counselling	24/04/2019	323	Our College Faculties
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	TET Motivation and Coaching Class	293	10	0	0
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Total No.of School Visited-14	170	12	Total No.of School Visited-06	120	13
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	13	B.Ed.,	Education	Bharathidasan University Constituent College-	PG of all Disciplines

2019	10	B.Ed.,	Education	Bharathidasan University Constituent College-Veppanthattai	PG of all Disciplines
2019	20	B.Ed.,	Education	Thanthai hans roever College of arts & Science - perambalur	PG of all Disciplines
2019	48	B.Ed.,	Education	Dhanalakshmi Srinivasan College of Arts & Science for Women- Perambalur	PG of all Disciplines
2019	40	B.Ed.,	Education	Srinivasan College of Arts & Science- Perambalur	PG of all Disciplines
2019	9	B.Ed.,	Education	Bharathidasan University Constituent College- Kurumbalur	PG of all Disciplines
2019	7	B.Ed.,	Education	Government College of arts & Scinece-Ariyalur	PG of all Disciplines
2019	7	B.Ed.,M.Ed	Education	Bharathidasan University	PG and research of all Disciplines

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence day Activity- Art gallary, Students Cultural, Teacher's day Celebration- Speech Competion, Students	College Level	468

Cultural, Republic day
Activity- Art
gallary,Students
Cultural, International
women day - Speech,
Students Cultural, Sports
Meet, Farewel

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	0	0	0	Nil
2019	Nil	International	0	0	0	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities organized by the student council under the leadership of the in charge faculty are as follows Independence day Teachers day Republic day International women day Annual day Sports day Farewell day Ant ragging Club activities Games (indoor and outdoor)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni body that comprises two Faculty members, arrange the annual alumni meets. As a part of the Alumni activities of the college alumni associations the college conducts Contributing of Competitive materials, Knowledge Sharing, several conceptual, pedagogical and technological workshops for the alumni and other stakeholders.

5.4.2 – No. of enrolled Alumni:

340

5.4.3 – Alumni contribution during the year (in Rupees) :

34000

5.4.4 – Meetings/activities organized by Alumni Association :

alumni associations the college conducts Contributing following activities Competitive materials, Knowledge Sharing, several conceptual, pedagogical and technological workshops for the alumni and other stakeholders Alumni were as part of campus placement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administration of the College Decentralized. The Following Administration Structure is maintained in the college and the functioning is it freedom and Autonomy. • The Management of the institution is the overall in charge. • The Principal lead the institution towards the goal by planning the Activity of the Institution , forming committee, delegating power to the in charge and co in charge of the Committees ,motivating and Encouraging the Committee to excel in their task, monitoring the progress and evaluating the success of all the task and Projects. Apart from the principal communicates all significant information to all the stakeholders and maintains record of all the Functions of the institution. Decision about the budget maintain the Accounts of all expenditure and preplanning the Audit Report annually with the Accountant and Administrative staff also accomplished by the Principal. • Faculty under the guidance the principal is responsible for the Academic Functioning of the College, by being part a number of Specialized Committees that work with a High Degree of Efficiency and Considerable Autonomy and initiatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Curriculum is planned and revised by the parent University. The College implements it in strict accordance with the existing rules and norms.? • Feedback obtained from the stakeholders, teachers, students, alumni and Parents. • The institution focuses on multi skill development of students in order to ensure employability. • All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.
Teaching and Learning	• Lecture method along with assignments and seminars is widely used by the faculty in all the departments. However, teachers are encouraged to use more modern and revolutionary methods that foster greater student interaction and enable the teacher to teach and also remain engaging such as power point presentations, field visits and applied extension activities. • Mentoring, tutoring, counseling, remedial classes, and sponsorships are provided to students from disadvantaged sections, those who are differently able and those with special needs. • IQAC has a feedback system for stakeholders to evaluate the teaching learning process at the institutional level and suggest measures for

	improvement. • The Librarian and the library staff work in close association with the teaching faculty to ensure that the library resources augment the teaching-learning process and to impart orientation and training for students and teachers in accessing appropriate learning resources. • DELNET Service offered by the college Library enables students to have greater virtual learning experience. • Faculty members have been encouraged to attend Faculty Development Programmes, seminars and workshops for gaining strong knowledge in their field • Certificate courses, workshops, seminars on thrust areas are regularly organized. • Bridge courses are offered to the first-year students to understand the basics of secondary teacher education.
Examination and Evaluation	• Continuous evaluation is done through different methods like internal assessment test, seminar, and assignment. • An Internal Exam coordinator ensures the trouble-free operation of internal examinations. • The Internal exam schedules are given in College Handbook issued to the student teachers and faculty members at the beginning of the academic year. • The Principal monitor the performance of the students by making an analysis after every internal test and external examination. • The Teacher Educators make an analysis of the performance of students after every internal test and external examination in general meetings.
Research and Development	• Our college runs " Edu Apex" Journal that publishes articles Bi – annually. • College provides all support for research and development like sanctioning on duty granted to the faculty for attending seminars, conference and workshops. • Faculty members are encouraged to conduct seminar and to pursue higher degrees. • Faculty members are also motivated to publish their research papers in UGC approved journals.
Library, ICT and Physical Infrastructure / Instrumentation	• Library development committee is actively involved in all the policies and decisions being taken regarding development of library • The Institution has well-furnished and partially automated library. • DELNET provides user id and password to users

	of the library. It facilitates to gather information from e-journals, books and other information which supports research activities. • The IQAC monitors the regular updating of library resources. The new comers, both Faculty and Student Teachers were given an orientation on effective use of library resources. • A log book is kept to register entry of student Teachers and Faculty. • Student Teachers and Faculty members have open access to Library and also can access the availability of books through Web-OPAC. • A well-developed procedure is followed for purchasing of books, journals, periodicals e-journals etc. • Wi-Fi enabled Campus • LCD Smart Class Rooms • Auditorium and seminar Halls for National, International Seminars and Workshops. • Biometric attendance for both faculty and student teachers. • Suggestion box and timely response.
Human Resource Management	• Our management has a well-written policy on the appointment of staff, training and development, compensation and handling grievances. • Shortage of faculty members and office staff is regularly intimated to the management to be filled as soon as possible. • The college has a governing council, Academic Council and staff council. Staff council is supporting the Principal in framing policies regarding the day to day management of the college. • The college is managed according to the modern principles of management where authority is decentralized. Different committees are formed for various activities like discipline, internal evaluation, sports, arts, anti-ragging etc. • Opportunities are provided for development through encouraging faculty members to attend orientation programmes and refresher courses • The office staff members are provided with training programmes needed for upgrading the quality of their work. • The faculty act in various roles like hostel warden, Student teachers mentor, Coordinators YRC, RRC etc.
Admission of Students	• Admissions of students are made as per University norms. • Allotment out of management quota is purely based on merit. • Women students, poor students and first generation learners, SC, ST

	students and disabled students are given preference in admission
Industry Interaction / Collaboration	We interact with schools for practice teaching programme and student-teachers engaged to in order to develop their academic achievement for the weak students and also given personal counselling through case study. We collaborate with school for PG student's research work and evaluation work

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	AISHE which under MHRD (Data of Student Teacher,Academic Progress,details of Teaching as well as non teaching staff ,Accounts and Expenditure all is to be uploaded Every Year)
Finance and Accounts	Management information System • Enrollment and eligibility of Students-teachers updated on the college website • Timely uploading on the NCTE website for Geographical Information of the College • College profile uploading the NCTE • Data of E-Monitoring where entire information about the institution is to be uploaded and visited by our stakeholder. • Yearly IQAC Activities uploaded in our Website.
Student Admission and Support	Admission under the our College Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Profession al Develop	Yoga and Mediation	27/12/2018	28/12/2018	2	3

ment Progrramme	Awareness				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	17/12/2018	23/12/2019	7

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Cash Incentive, Loan and free medical facility, maternity leave and free bus, festival advance scheme.	Loan facility,festival advance scheme.,free loan meal	Merits Scholarship, Institutions Scholarship, Free Transport Facility, Fees Concession and Free medical, Free book and Records for economically Poor Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes,The Accounts of the College is Audited regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

80000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panel of Expert Appointed by IQAC	Yes	Principal

Administrative	Yes	Auditor	Yes	Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We conduct PTA meeting at the sharing of course details and to discuss about opportunity of teaching field PTA meeting help to communicate to parents difficulties of the Students PTA Meeting help to discuss about their Student achievements.

6.5.3 – Development programmes for support staff (at least three)

English language training given for support staff Training for professional values Personality development programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

we are Retain the Faculty members for long Term Using the Audio visual Aids and ICT in class rooms Classroom converted in to Smart classroom Arriving of Latest Books and Journals in our Library All Computers with Broadband Internet Facilities Teachers should encouraged to do minor project Incentives given to faculty to published research paper To promoting Communicative Skills and Computer Proficiency among students and Faculty Seminars are to be Organized Frequently Faculty obtained Ph.D

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Meeting of IQAC	23/01/2018	23/01/2018	23/01/2018	14
2018	Timely Submission of AQAR to NAAC	17/09/2018	17/09/2018	17/09/2018	2
2018	Feedback Collected, analysis from Academic Peers, students, Parent,Head Master and Alumni about Curriculum	18/12/2018	18/12/2018	09/01/2019	745
2019	Faculty Development Programme	27/12/2018	27/12/2018	06/01/2019	2
2019	Extension Activities	29/01/2019	29/01/2019	29/01/2019	535

2019	Community Service	27/09/2018	27/09/2018	11/07/2019	535
2019	Students Activities Potential for for Excellence	23/12/2018	23/12/2018	11/04/2019	615
2019	Club Activities	28/11/2018	28/11/2018	03/04/2019	535
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene	11/07/2019	11/07/2019	372	38
Blood Donation Camp	05/02/2019	05/02/2019	372	38
English Literary Club	03/04/2019	03/04/2019	372	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Well-maintained green clean campus and environmental friendly Campus. 2. Cleanliness of the college environment and health and hygiene is given importance by regular maintenance of the campus. 3. Our campus has an effective bio waste management 4.Institution itself has taken stringent measures for the conservation of nature and natural resources. The measures are as follows: a. recycling of waste water b. Energy efficient power bins c. Solid waste management plant d. Planting trees in the campus e. Rain Water Harvesting f. Groundwater is recharged using a water recharge well. g. Bio gas plant h. Regular Awareness campaigns

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	27/12/2018	1	Professional Development Programm	Dhanalakshmi srinivasan college of education	52
2018	1	1	22/02/2019	1	Science Day	Dhanalakshmi srinivasan college of education	441
2018	1	1	29/12/2018	1	Tree Plantation Awareness Programme	Dhanalakshmi srinivasan college of education	250
2019	1	1	28/01/2019	2	District Level Sports and Cultural Meet	Dhanalakshmi srinivasan college of education	30
2019	1	1	29/01/2019	1	Alcohol Prohibition Awareness 1	New bus stand to old bus stand	200
2018	1	1	12/03/2018	1	. Road safety alert rally	Perambalur from old bus stand to new bus stand	150
2018	1	1	27/09/2018	1	Mahatma Gandhi 150th birth anniversary celebration, INITIATE SEED COLLECTION, PLANT PROTECTION AND PLANT GROWTH MONITORING	our institution	150

| 2018 | 1 | 1 | 28/11/2018 | 1 | NATIONAL EDUCATION DAY | our college | 190 |
| 2018 | 1 | 1 | 22/12/2018 | 1 | Alumni Meet | Dhanalakshmi srinivasan college of education | 100 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	31/12/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	340
Republic day	26/01/2019	26/01/2019	340
Celebration of festival of different religious such as Deewali, Christmas ,Eid,New yer	29/06/2018	30/04/2019	535

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Well-maintained green clean campus and environmental friendly Campus. • Cleanliness of the college environment and health and hygiene is given importance by regular maintenance of the campus. • Our campus has an effective bio waste management • Institution itself has taken stringent measures for the conservation of nature and natural resources. The measures are as follows: a. recycling of waste water b. Energy efficient power bins c. Solid waste management plant d. Planting trees in the campus e. Rain Water Harvesting f. Groundwater is recharged using a water recharge well. g. Bio gas plant h. Regular Awareness campaigns

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Team Exertion • Proficiency – Development Crash Course • Plastic –free campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dscebed.co.in/plastic.htm

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness : This institution was established on the year 2004. The main aim was to provide an opportunity to the rural students of this area especially the rural students to pursue the higher education for their

development and progress of the family. The performance of the institution in one area distinctive to its priority: College gives priority to promote education for poor students and girls students of rural background. The rural background students cant effort their education in the urban colleges. Our college provides academic as well as to encourage them to participate in extracurricular activities .To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical quotient, intelligent quotient and emotional quotient in the curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values.

Provide the weblink of the institution
http://www.dscebed.co.in/ac-institutional.htm

8.Future Plans of Actions for Next Academic Year

• Proposal for integrated b.ed course submitted to NCTE • Popularize to use of e-learning and provide facilities for the same • To apply the permanent affiliation from our parent university • Enhance competencies of the student for career development • Make feedback system Online