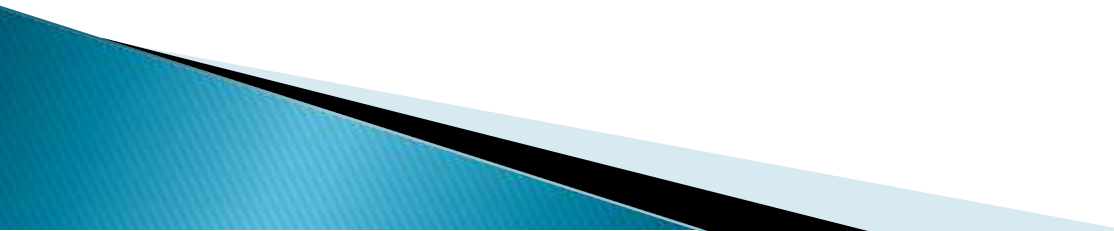


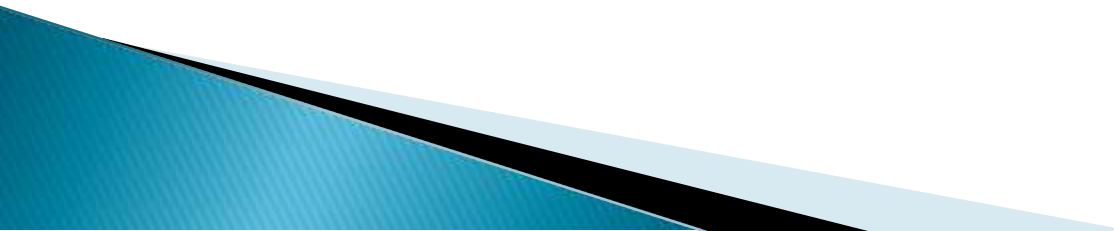
# Continuous and Comprehensive Evaluation

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# CONTINUOUS AND COMPREHENSIVE EVALUATION

- ▶ Introduction
  - ▶ Meaning
  - ▶ Definition
  - ▶ Objectives
  - ▶ Importance
  - ▶ Salient features
  - ▶ Advantages
  - ▶ Formative Evaluation
  - ▶ Summative Evaluation
  - ▶ Scholastic skills
  - ▶ Co scholastic skills
  - ▶ Teachers role
  - ▶ Grading system
  - ▶ Conclusion
- 

# Continuous and Comprehensive Evaluation Academic Year

1. Name of the school:
  2. Name of the student:
  3. Date of birth:
  4. Father's name:
  5. Mother's name:
- 

# Part I (A) – Academic Performance: Scholastic areas

<b>S.no</b>	<b>Name of the Subject</b>	<b>Formative Assessment Grade(a)</b>	<b>Summative Assessment Grade(b)</b>	<b>Over all Grade (a+b)</b>
1	Language -I			
2	Language – II			
3	Mathematics			
4	Science			
5	Social science			

# Part I– (B)

<b>S.no</b>	<b>Activity</b>	<b>Descriptive Indicators</b>	<b>Grade</b>
1	Work Experience		
2	Art Education		
3	Physical and Health Education		

**Total attendance of the student:**

**Total working days:**

# Part –II (A) Co-Scholastic areas (Life skills)

<b>S.no</b>	<b>Life skills</b>	<b>Grade</b>	<b>Descriptive Indicators</b>
1	Thinking skills		
2	Social skills		
3	Emotional skills		

# Part II–(B) :Attitudes and Values

<b>S.no</b>	<b>Attitude towards</b>	<b>Grade</b>	<b>Descriptive indicators</b>
1	Teachers		
2	School mates		
3	School programmes		
4	Environment		
5	Value system		

# Part III (A) : Co Scholastic activities (any two of the following to be assessed)

<b>S.no</b>	<b>Activities</b>	<b>Grade</b>	<b>Descriptive indicators</b>
1	Literary & Creative skills		
2	Scientific skills		
3	Aesthetic Skills & Performing art		
4	Club (Eco, Health & wellness and others)		

Part III (B): Health and Physical Education (any two of the following to be assessed : sports, NCC/NSS, scouting and guiding, swimming, yoga, first aid, gardening)

<b>S.no</b>	<b>Activity</b>	<b>Grade</b>	<b>Descriptive indicators</b>
1			
2			

▶ **Health status**

▶ Height :

▶ Weight :

▶ Blood group :

▶ Specific ailment if any :

▶ **Over all grade:**

▶ Formative assessment      Grade:      CGPA:

▶ Summative assessment      Grade:      CGPA:



# Grading system: Scholastic A

<b>Marks Range</b>	<b>Grade</b>	<b>Grade point</b>
91-100	A1	10.00
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	
00-20	E	

# Scholastic B and Life skills

<b>Grade</b>	<b>Grade point</b>
A+	5
A	4
B+	3
B	2
C	1

# Co -Scholastic activities and health & Physical Education

Grade	Grade point
A+	3
A	2
B	1

**First term** -FA1(10%)+ FA2(10%)+SA1(20%)

**Second term**-FA3(10%)+ FA4(10%)+SA2(40%)

**Formative Assessment (FA)** -1+2+3+4 =40%

**Summative Assessment (SA)** -1+2=60%

**Life skill assessment (2A)**

Most indicators in a skill	A+
Many indicators in a skill	A
Some indicators in a skill	B+
Few indicators in a skill	B
Very few indicators in a skill	C