

Welcome



# PEDAGOGY OF ENGLISH

## PART-1 METHODOLOGY

- UNIT 1



# THE IMPORTANCE OF ENGLISH IN INDIA

- 1.Introduction:

- English has been playing an important role both in our education system and in our national life. English was supreme during the pre-independent India.
- English language occupies an important place in schools and colleges, courts, trade commerce and industry. It is major window for Indians to look at the world outside.
- English is still a link and Library language in India.
- Importance of English language:-

1. AS an official language of Administration.



- 2. As a language of the court.
- 3. As a language of international trade and Industry.
- 4. In our social life.
- 5. As a window on the modern world.
- 6. As a link language , As a library language, In our educational system, on the internet.

- **AIMS OF TEACHING ENGLISH IN SCHOOLS.**

- Fourfold objectives of Teaching English.

- \**To understand simple spoken English.*
- \**To read and understand simple written English.*
- \**To speak simple, correct and idiomatic English.*
- \**To write simple, correct and idiomatic English.*



## • OBJECTIVES OF TEACHING ENGLISH AS A SECOND LANGUAGE.

- *Cultural objectives. \*Linguistic objectives. \* Utilitarian Objectives. \* Literary Objectives.\*Integrative Objectives.*

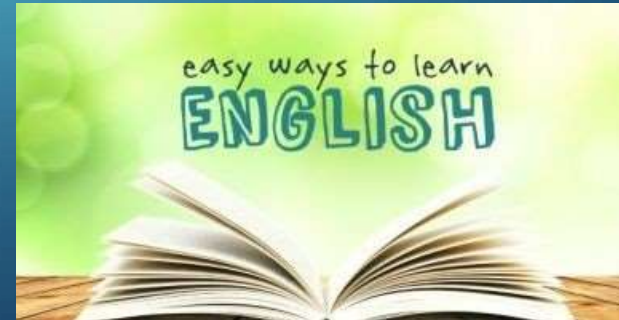
## • GENERAL PRINCIPLES OF LANGUAGE TEACHING.

- *Speech before writing.\* Basic Sentences \* Patterns as habits. \* Sound system for use. \*Vocabulary control. \* Teaching the language backgrounds. \* Writing as Representation by speech. \* Graded patterns. \* Language practice versus Translation. \* Authentic language standards. \* Practice. \* Shaping of responses. \* Immediate Reinforcement. \* Content. \* Teaching for learning outcome.*

## • PSYCHOLOGICAL PRINCIPLES OF TEACHING ENGLISH AS A SECOND LANGUAGE.

### • Major contributions of psychology.

- Learning theories.
- Experimental Researches on learning
- Laws of learning.



- **PSYCHOLOGICAL PRINCIPLES :**

Individual Differences, Learning Readiness, Memory span, Motivation, Total Experience, Learning by imitation, Attention and Awareness, Immediate Reinforcement, Law of Exercise, Positive attitude and Interest, Meaningful verbal Meaning, Willingness to Learn, Facilitation and Interference, Learner-centred Teaching.

- **RELATIONSHIP BETWEEN CULTURE AND LANGUAGE.**

- **CULTURE**- Refers to the total life system of a particular community or a human race.
- Culture involves thoughts, beliefs, traditional, Language, arts and values of people belonging to a community.

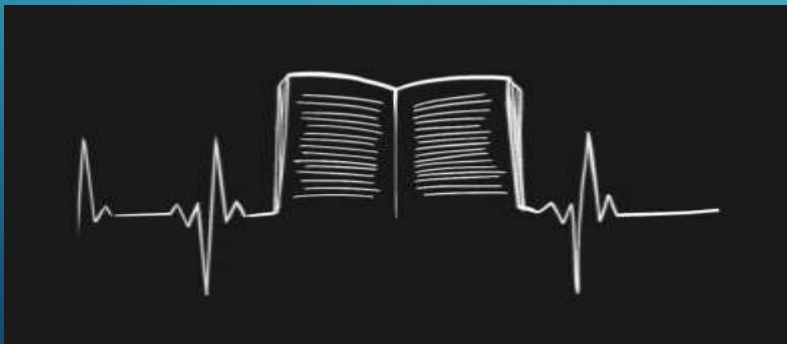
- **RELATIONSHIP BETWEEN LANGUAGE AND CULTURE.**

- LANGUAGE TEACHER AND CULTURAL CONTENT.
- TEACHING CULTURAL CONTENTS.



- **RECALLING:**

- **The importance of English in india.**
- **Aims of Teaching English in schools.**
- **Objectives of Teaching English as a second language.**
- **General principles of language teaching.**
- **Psychological principles of Teaching English as a second language.**
- **Relationship between Culture and language.**





THE  
END

The image features a central black square containing the words "THE" and "END" in a stylized, 3D font. "THE" is rendered in a bright cyan color, while "END" is in a vibrant magenta. The letters have a glossy, rounded appearance with highlights and shadows, giving them a three-dimensional effect. The background of the entire image is a gradient of blue, with white circuit-like lines and nodes in the corners.