

Unit-3

Microteaching skills



**TEACHING SKILLS
&
MICROTEACHING**

MICROTEACHING

- Term first coined by **A.W.Dwight Allen** of the **Stanford University** in **1963**
- Training Technique
- Innovating method of teaching

FORMAT OF MICRO LESSON PLAN

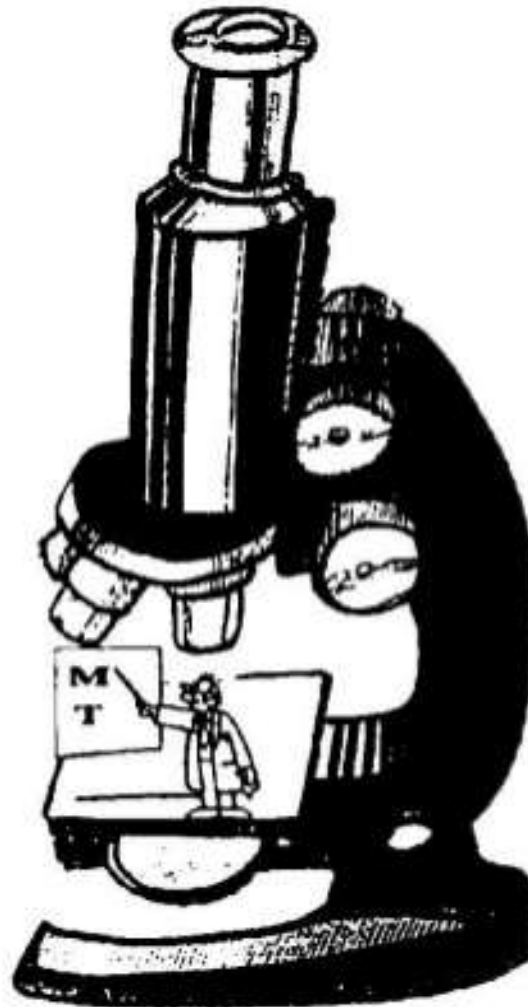
- CLASS
- TIME
- SKILL (ONE OR TWO)
- SPECIFIC CONTENT
- BEHAVIORAL OBJECTIVES

Microteaching

Definition:

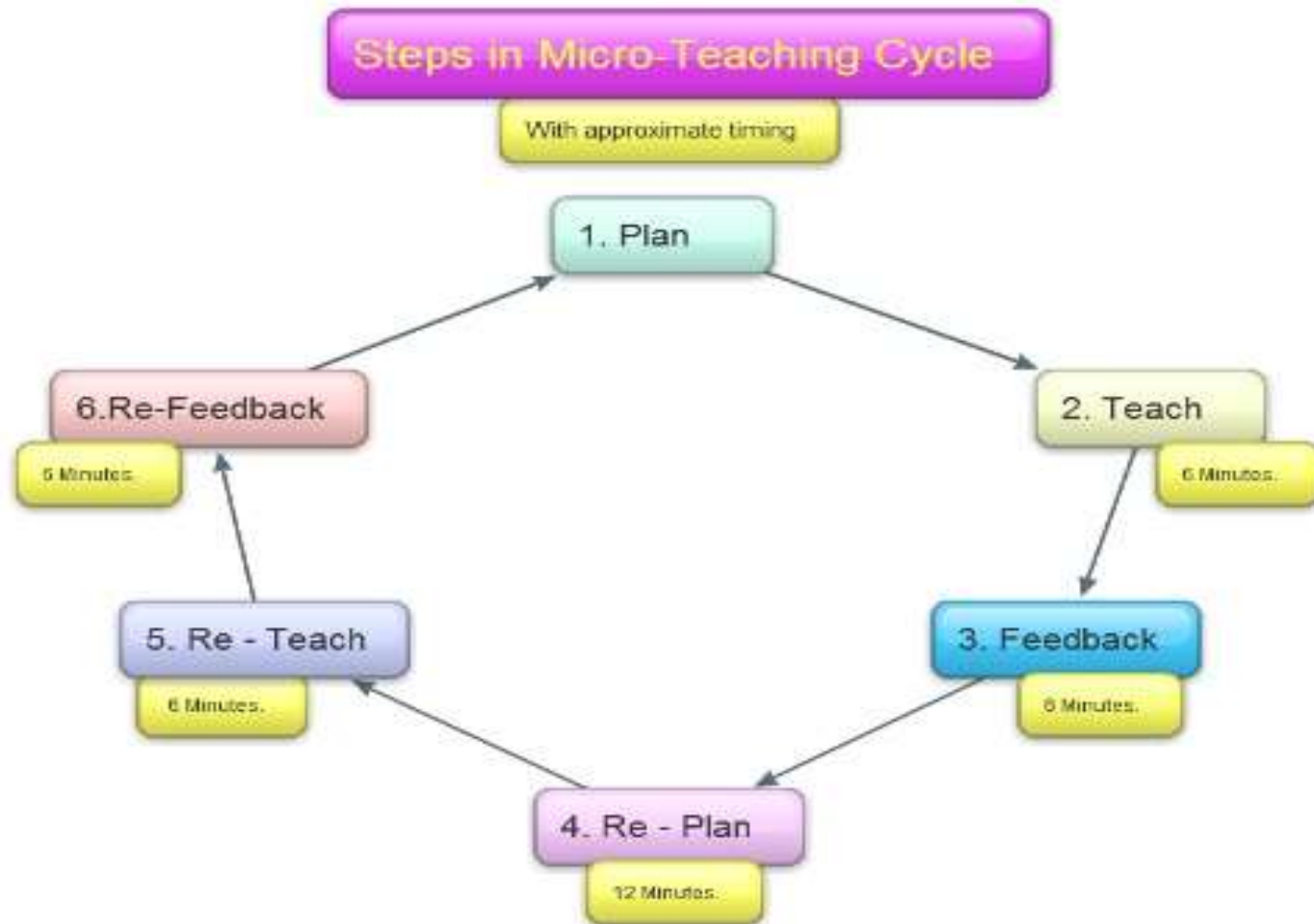
A short lesson,
taught by a trainee
teacher to a small
group of students or

**Microteaching is
Analogous to
putting the
teacher under a
microscope**



MICROTEACHING

MICROTEACHING PROCEDURE



Explanation of MT cycle step –by -step

Step- I	: Micro Lesson Plan	(may take 2 hours / a day)
Step-II	: Teach	5 Min.
Step-III	: Feedback Session	5 Min.
Step-IV	: Re-plan	10 Min.
Step-V	: Re-teach Another group	5 Min.
Step-VI	: Re-feedback	5 Min.

Total 30 Min. (Appr.)



Types of Microteaching Skills

Skill of Introduction

Skill of Explaining

Skill of Questioning

Skill of Demonstration

Skill of Reinforcement

Skill of Closure

Skill of Stimulus Variation

Skill of Blackboard

SKILL OF INTRODUCING THE LESSON

- Utilization of previous experience
- Use of appropriate devices and techniques -
Questioning, Narration, Story Telling, Demonstration
Using audio-visual aids,
Dramatization,
Use of examples
- Maintenance of continuity in the ideas and information
- Relevancy of verbal or non-verbal behaviour

SKILL OF EXPLAINING OR NARRATION

• DESIRABLE BEHAVIOURS

- Using appropriate beginning statements
- Using explaining links
- Testing pupil's understanding
- Using appropriate concluding statements

- **UNDESIRABLE BEHAVIOURS**

- Using irrelevant statements
- Lack in continuity of statements
- Inappropriate vocabulary
- Vague words and phrases

SKILL OF QUESTIONING

- Skill of types of questions
- Skill of asking questions
- Skill of probing questions

SKILL OF TYPES OF QUESTIONS

- Lower order questions – answers as such in textbooks
- Middle order questions – answers in own words and sentences
- Higher order questions – answers in the form of application

SKILL OF PROBING QUESTIONS

- Prompting techniques
- Seeking further information
- Refocusing
- Redirection
- Increasing critical awareness

- **Simplicity**
- Conciseness
- **Relevancy**
- Specificity
- **Grammatical correctness**
- Clarity and audibility

SKILL OF BLACKBOARD

- Legible Hand Writing
- Neatness in Writing
- Orderliness in Writing
- Variation in Writing
- Appropriateness
- Adequacy of the Black board work with reference with content covered
- Continuity and Relevancy in Writing
- Underline the important points and use of colour chalk
- Use of Charts/Tables/Diagrams/Pictures

SKILL OF DEMONSTRATION

- Clear objective
- Relevant equipments
- Apparatus handling techniques
- Techniques in arranging the apparatus
- Student participation
- Blackboard usage
- Giving explanation

- **Visibility**
- Pointing to Details
- **Focusing Attention**
- Manipulation of various parts
- **Clarity of Explanation**
- Sequencing the Demonstration
- **Using Precautions**

SKILL OF ILLUSTRATING WITH EXAMPLES

- Concrete Examples
- Interesting Example
- Relevant Examples
- Appropriate Media

SKILL OF REINFORCEMENT

- **DESIRABLE BEHAVIOURS**

- Positive verbal reinforcement
- Positive Extra-verbal reinforcement
- Positive non-verbal reinforcement
- Use of Extra-verbal cues
- Repeating and rephrasing
- Writing pupil's answer

- **UNDESIRABLE BEHAVIOURS**

- ◆ Use of negative verbal reinforcements
- ◆ Negative non-verbal reinforcements
- ◆ Wrong use of reinforcements
- ◆ Inappropriate use of reinforcement

SKILL OF ACHIEVING CLOSURE

- Revision
- Recapitulation
- Remarks
- Blackboard Summary
- Home Assignment

SKILL OF STIMULUS VARIATION

MOVEMENTS

GESTURES

CHANGE IN SPEECH PATTERN

FOCUSING – VERBAL, GESTURAL, VERBAL & GESTURAL

CHANGE IN INTERACTION STYLE - 3

PAUSING

ORAL VISUAL SWITCHING

LINK LESSON

PARTICULARS	MICRO TEACHING	LINK PRACTICE	MACRO TEACHING
TIME	5 TO 10 MTS	20 TO 25 MTS	40 TO 45 MTS
CLASS-SIZE	5 TO 10 STUDENTS	20 TO 25 STUDENTS	40 AND ABOVE STUDENTS
NO. OF SKILLS	1 SKILL	3 TO 4 SKILLS	ALL THE SKILLS
NO. OF CONCEPTS	ONE	TWO OR THREE	MANY

THANK YOU