

# **DHANALAKSHMI SRINIVASAN COLLEGE OF EDUCATION**

**Perambalur.**

## **CHILD RIGHTS AND PROTECTION**

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## **B.Ed., Semester - II Child Rights and Protection**

### **UNIT – 5 SKILLS IN PROMOTION OF CHILD PROTECTION AND PARTICIPATION**

# Identification of children in vulnerable situations

**Child Abuse and Neglect**

**Poverty and Homelessness**

**Refugee or Displaced Children**

**Children with Disabilities**

**Child Labour and Exploitation**

**Substance Abuse and Mental Health**

**Orphans and Unaccompanied Minors**

**Educate yourself on indicators**


**Create a safe and supportive environment**

**Train and educate professionals**



**Encourage reporting**

**Collaborate with relevant agencies**

**Follow legal and ethical guidelines**



Identifying and recognizing the  
warning signs and factors of varying  
types of child abuse and neglect



# Identifying and recognizing the warning signs and factors of varying types of child abuse and neglect

## Physical Abuse: Warning signs:

- Unexplained bruises, welts, or injuries in various stages of healing
- Frequent injuries or injuries inconsistent with the explanation given
- Fear of going home or being around a particular person
- Aggression, withdrawal, or fearfulness

## Physical Abuse: Contributing factors:

High-stress family environment

History of violence in the family

Substance abuse or mental health issues in the caregiver

Emotional Abuse:  
Warning signs:

Excessive fearfulness, withdrawal, or aggression

Low self-esteem, depression, or anxiety

Extreme behaviour or emotional outbursts

Delayed emotional development.

Contributing factors:

Caregiver's constant criticism, rejection, or humiliation

Witnessing domestic violence or experiencing family conflict

Isolation from social support networks



# Sexual Abuse: Warning signs

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- Difficulty walking or sitting, or sudden refusal to participate in activities involving changing clothes.
- Unexplained genital or anal pain, bleeding, or infections
- Age-inappropriate sexual knowledge or behaviours
- Avoidance of specific individuals or places

# Sexual Abuse Contributing factors

Access to the child by an abuser

Lack of awareness or education  
about sexual abuse

Familial or societal norms that  
perpetuate silence and secrecy  
around sexual abuse.

## **Neglect: Warning signs**

Poor hygiene, inadequate clothing, or malnourishment

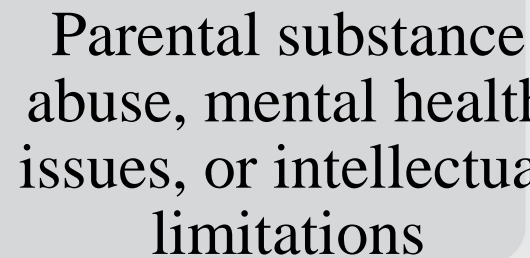
Frequent absences from school or untreated medical conditions

Lack of supervision or leaving a child alone at an inappropriate age

Inconsistent or absent parental care



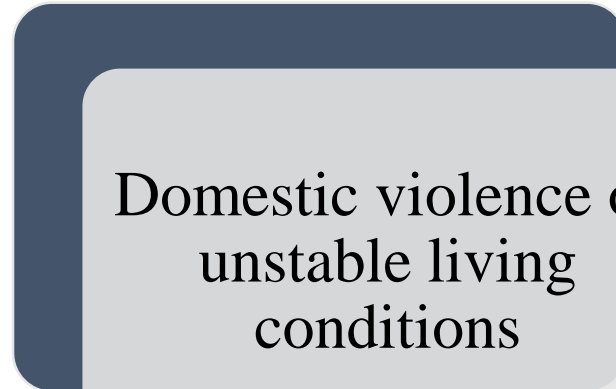
# Neglect: Contributing factors



Parental substance  
abuse, mental health  
issues, or intellectual  
limitations



Poverty and lack of  
resources



Domestic violence or  
unstable living  
conditions

# Child Exploitation: Warning signs

Engaging in  
commercial sexual  
activities or  
involvement in child  
pornography

Frequent unexplained  
absences from home  
or school

Sudden acquisition of  
expensive items or  
money

Exhibiting  
behaviours associated  
with substance abuse  
or emotional distress.



# Child Exploitation: Contributing Factors

Poverty and lack  
of economic  
opportunities

Family  
dysfunction or  
neglect

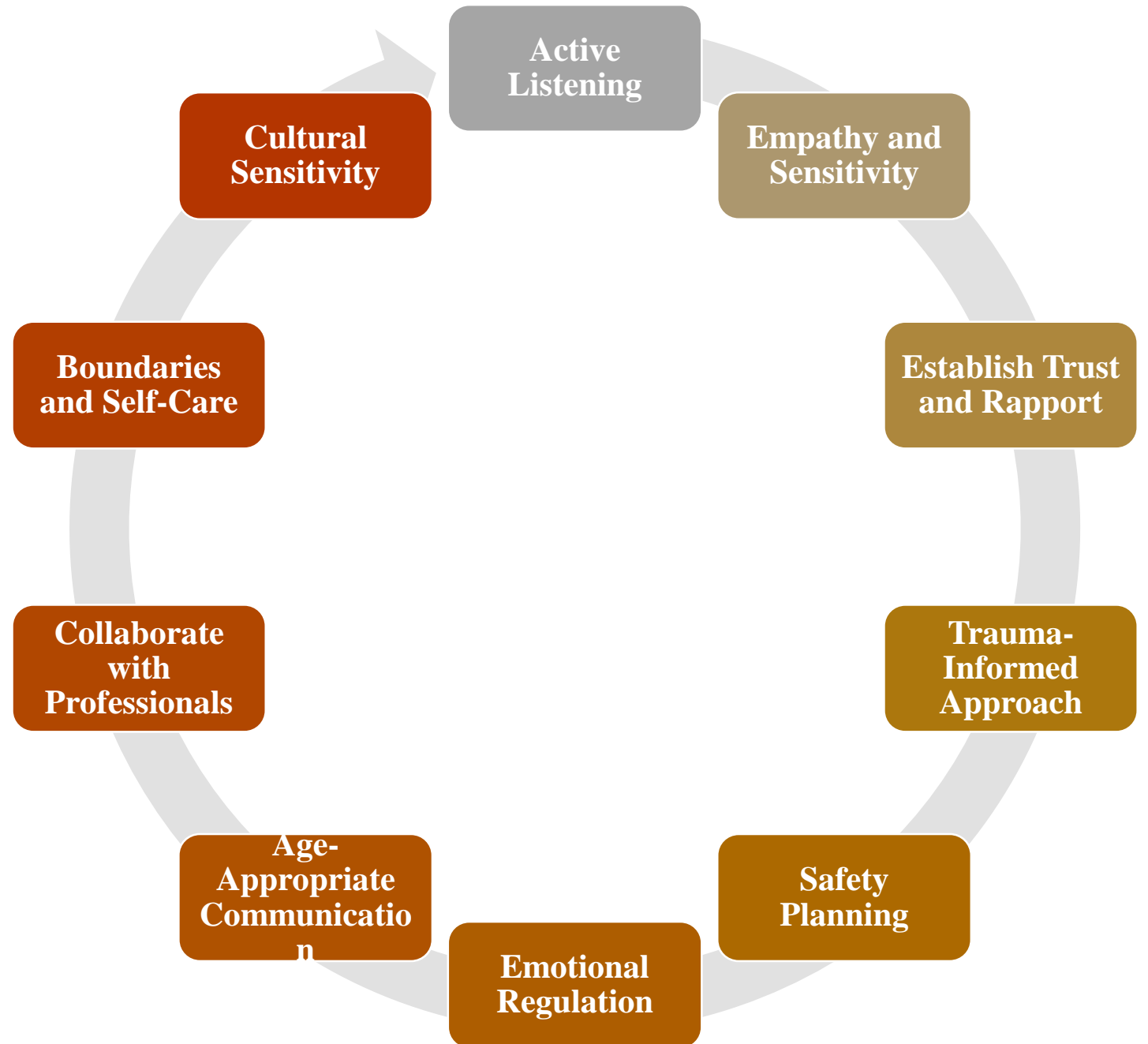
Trafficking  
networks and  
organized criminal  
activities.

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It is important to note that these warning signs are not definitive proof of abuse or neglect, but they serve as red flags that should prompt further investigation and intervention by trained professionals.

If you suspect a child is being abused or neglected, report your concerns to the appropriate authorities, such as police, District Child Protection Unit, Child helpline, CWC who can conduct a thorough investigation and provide the necessary support and protection for the child.

# Skills to deal with the children affected by violence



# **Role of Teachers and other professionals in diagnosing and reporting suspected cases of child abuse and neglect**

**Observation and Recognition**

**Documentation**

**Communication and Collaboration**

**Reporting**

**Confidentiality and Privacy**

**Supportive Role**

# Psycho-Social support and referral services for the vulnerable children

**Emotional  
Support**

**Psychological  
Counselling and  
Therapy**

**Skill-Building  
and Coping  
Strategies**

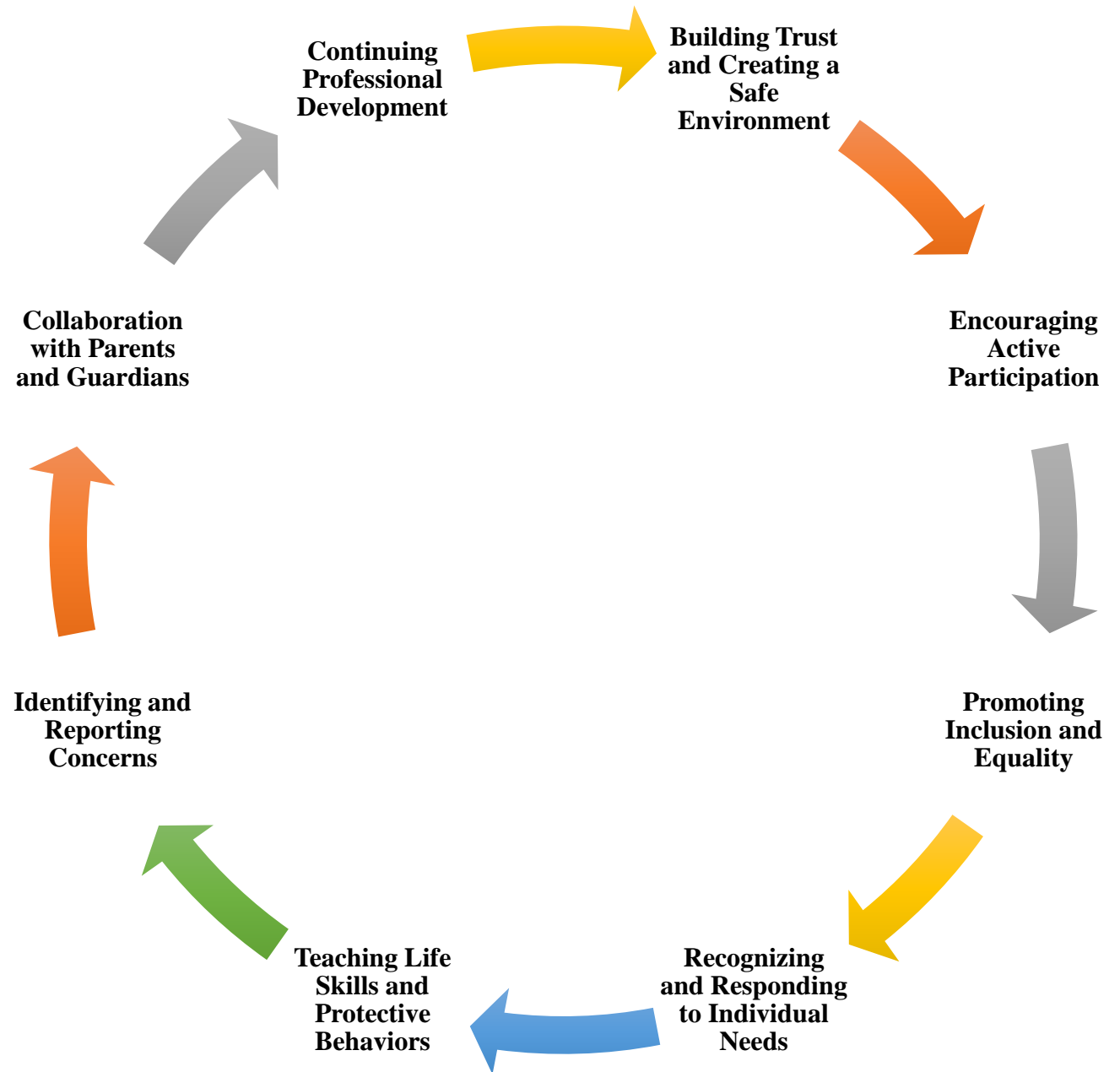
**Information and  
Psychoeducation**

**Social Support  
Networks**

**Community  
Integration and  
Participation**

**Advocacy and  
Empowerment**

**Teachers as  
mentors of  
children for  
ensuring their  
participation  
and protection**





# Positive Discipline Technique for Teachers

**Mutual Respect**

**Clear Expectations and Boundaries**

**Positive Reinforcement**

**Natural Consequences**

**Redirection and Distraction**

**Problem-Solving and Collaboration**

**Time-In**

**Effective Communication**

**Modeling Positive Behavior**

**Consistency and Predictability**



# Skills for Celebrating Child Rights

- Knowledge of Child Rights
- Advocacy and Communication
- Empathy and Active Listening
- Child Participation:
- Cultural Sensitivity and Inclusion:
- Collaboration and Networking:
- Education and Training:
- Monitoring and Evaluation

# Reference and Suggested Readings

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- Daelman, S. (2022). *Listening to children in Vulnerable situations: Rethinking voice through intra-active pedagogical encounters*. Gompel & Svacina.
- Basarab-Horwath, J. A., & Platt, D. (2018). *The child's World: The essential guide to assessing vulnerable children, young people and their families*. Jessica Kingsley Publishers.

**Refer page no 79 to 91 for Unit - 5**

**THANK YOU..**